Every individual will reach a high level of academic achievement as determined by our district standards. We are committed to building a comprehensive system of learning support so that all are successful.
A MESSAGE FROM THE PRINCIPAL

We, at Elyria High School, are very excited about the 2016-2017 school year. I must say that this high school is a state of the art facility that encompasses the newest in technological equipment. You are absolutely going to love the building and all it has to offer.

We are committed to making certain that we have open communication between EHS and the homes of our students. One of these methods of communication is our school website. By using our website, teachers have the opportunity to keep you informed on happenings in the classroom. Voice mail numbers are provided to increase communications with parents and students. Please make use of our website, www.elyriaschools.org or voicemail to keep in touch with teachers, administrators and counselors. Additionally, the building has a Twitter account that has the latest updates and the most current information available to the school community. You can follow our Twitter account @ElyriaHigh.

We have the advantage of being a large high school that can offer many College Credit Plus Options and Honors classes. In addition, we provide our students with technical and vocational opportunities so that students will recognize the importance of post secondary training. Each year we hope to increase communication and build stronger relationships with parents and students. The student population is divided into four school teams of approximately 500 students. By making a “big place small”, we will provide daily information regarding attendance and student performance. The school team set up is provided on the next page. I can be contacted at 284-8300 should you have any questions or concerns.

Another method of communication open to all parents is the Power School software. With this software, you can keep abreast of your child’s grades and progress via the internet. We know that by increasing communication we can work together to provide the best opportunities for your child.

Please visit the website www.elyriaschools.org to view the information presented at the Elyria Board of Education meetings. Our slogan at Elyria High School is “A”chieving Success, Nothing Less!” and we work towards this goal each and every day.

Thanks for your support and GO PIONEERS!

Tim Brown
Principal
**ELYRIA HIGH SCHOOL 2016-2017**

**Principal** – Tim Brown  
Administrative Assistant - Patti Stiteler - 284-5200

**Associate Principal** - Shane Newark  
Treasurer/Secretary - Ila Soulchin-284-5207

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**TEAMS 2 & 4 ADMINISTRATIVE CENTER – 1st Floor**  
**GRADES 9 – 12**

<table>
<thead>
<tr>
<th>TEAM 2</th>
<th>TEAM 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asst. Principal</td>
<td>Asst. Principal</td>
</tr>
<tr>
<td>Julie Owca</td>
<td>Jodie Johnson</td>
</tr>
<tr>
<td>284-5202</td>
<td>284-5204</td>
</tr>
<tr>
<td>Secretary</td>
<td>Secretary</td>
</tr>
<tr>
<td>Alana Wren</td>
<td>Denise Schubert</td>
</tr>
<tr>
<td>284-5202</td>
<td>284-5204</td>
</tr>
<tr>
<td>Counselor</td>
<td>Counselor</td>
</tr>
<tr>
<td>James Burke</td>
<td>Dana Bail</td>
</tr>
<tr>
<td>284-52012</td>
<td>284-5204</td>
</tr>
</tbody>
</table>

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**TEAM 1 ADMINISTRATIVE CENTER – 2nd Floor**  
**GRADES 9 - 12**

<table>
<thead>
<tr>
<th>Asst. Principal</th>
<th>Secretary</th>
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</thead>
<tbody>
<tr>
<td>Elsa Paesani</td>
<td>Beverly Wells</td>
</tr>
<tr>
<td>284-5201</td>
<td>284-5201</td>
</tr>
</tbody>
</table>

Counselor  
Michelle Kirsch  
284-5201

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**TEAM 3 ADMINISTRATIVE CENTER – Main Office**  
**GRADES 9 – 12**

<table>
<thead>
<tr>
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<th>Secretary</th>
</tr>
</thead>
<tbody>
<tr>
<td>Brett Heighberger</td>
<td>Debbie Bonewitz</td>
</tr>
<tr>
<td>284-5203</td>
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</tr>
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</table>

Counselor  
John Cake  
284-5203
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REQUIREMENTS FOR GRADUATION

Class of 2014-2017

A minimum of twenty-one (21) units are required for graduation from Elyria High School. Of the twenty-one (21) units of credit, not more than four units of credit earned in music performance courses may be used to meet the minimum requirement.

A student who, during high school, has participated in interscholastic athletics, marching band or cheerleading for at least two full seasons is not required to complete any physical education courses as a condition to graduate. However, the student is required to complete one-half unit, consisting of at least 60 hours of instruction, in another course of study.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>4 units</td>
</tr>
<tr>
<td>Social Studies</td>
<td>3 units</td>
</tr>
<tr>
<td>Mathematics</td>
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</tr>
<tr>
<td>Science</td>
<td>3 units</td>
</tr>
<tr>
<td>Computer Experience</td>
<td>1/2 unit</td>
</tr>
<tr>
<td>Personal Finance</td>
<td>1/2 unit</td>
</tr>
<tr>
<td>Health</td>
<td>1/2 unit</td>
</tr>
<tr>
<td>Physical Education</td>
<td>1/2 unit</td>
</tr>
<tr>
<td>Elective</td>
<td>5 units</td>
</tr>
</tbody>
</table>

TOTAL .................. 21 units

OHIO GRADUATION TEST (OGT)

A student who demonstrates proficiency on each of the five tenth grade tests and who successfully completes the minimum graduation requirements established by the Board of Education will receive a diploma. A student, who does not demonstrate the required proficiency on each of the five tests, even though he/she may successfully complete the local graduation requirements, will not be permitted to participate in graduation ceremonies and may not receive a diploma.

All students who do not pass all five tests in the spring of their sophomore year will continue to test until all 5 tests are passed. Any student who does not pass the OGT in March of the tenth grade year is required to attend intervention classes that provide the opportunities for the student to develop the skills necessary to pass the Ohio Graduation Test. When a student has passed a test, then he/she has completed that core testing requirement. The students will be scheduled for these semester classes their junior and/or senior year.

REQUIREMENTS FOR GRADUATION

Class of 2018 and beyond

A minimum of twenty-one (21) units are required for graduation from Elyria High School. Of the twenty-one (21) units of credit, not more than four units of credit earned in music performance courses may be used to meet the minimum requirement.

A student who, during high school, has participated in interscholastic athletics, marching band or cheerleading for at least two full seasons is not required to complete any physical education courses as a condition to graduate. However, the student is required to complete one-half unit, consisting of at least 60 hours of instruction, in another course of study.

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</tr>
<tr>
<td>Elective</td>
<td>5 units</td>
</tr>
</tbody>
</table>

TOTAL .................. 21 units
End of Course Exams

With the passage of House Bill 487 the state has implemented the use of end of course exams in place of the Ohio Graduation tests.

1) End of Course exams will be administered for students in mid-April.

2) Students will take End of Course Exams in a total of seven core academic courses prior to graduation. The courses are: English I, English II, Algebra I, Geometry, Biology (physical science only for class of 2018), American History, and American Government.

3) Upon completion of all testing and scoring, students will receive one overall composite score (ranging from 1-5) for each subject area. A composite score of 5 = Advanced, 4 = Accomplished, 3 = Proficient, 2 = Basic, 1 = Limited.

4) Students are required to accumulate a total of at least 18 “Graduation Points” in order to satisfy testing requirements for graduation. Students may substitute other future tests scores (such as Advanced Placement, college entrance exams, and/or assessments associated with career programs) for End of Course Exams scores.

Additional information regarding new graduation requirements and new assessments is available on the Ohio Department of Education website (http://education.ohio.gov/)

PROMOTION CRITERIA

GRADE LEVEL STATUS

Students attending Elyria High School progress to the next grade level by earning units of credit for courses completed successfully. The requirements for grade level placement are:

- Grade 10 - Requires minimum of 4.0 units
- Grade 11 - Requires minimum of 9.0 cumulative units
- Grade 12 - Requires minimum of 15.0 cumulative units
- Graduation - Requires minimum of 21.0 cumulative units

Courses passed and units earned in summer school will apply for grade level placement. Grade level placement will be determined at the end of summer. Pupils will maintain the same grade level for the entire school year.

HONORS DIPLOMA

Consistent with action of the State Board of Education on January 11, 1993, the Elyria City Schools will award the Diploma with Honors to any student graduating who meets the criteria listed below:

Beginning with the Graduating Class of 2011, the student who completes the college preparatory curriculum in high school must meet any seven of the following eight criteria:

- four units of English
- four units of mathematics that include Algebra I, Algebra II, and geometry or equivalent and another high level course of a four-year sequence of courses that contain equivalent content.
- four units of science including physics and chemistry.
- four units of social studies
- either three units of one foreign language or two units each of two foreign languages
- one unit of fine arts
- maintain an overall unweighted high school grade point average of 3.5 on a 4.0 scale up to the last grading period of the senior year. This is an unweighted score of 3.5 – 4.0.
- obtain a composite score of 27 on the American College testing (ACT) tests or a composite score of 1210 on the Scholastic Assessment Tests (SAT).

Beginning with the Graduating Class of 2011, the student who completes an intensive career-technical education curriculum in the high school must meet all of the following criteria:

- four units of English
- four units of mathematics which should include Algebra I, Algebra II and Geometry or equivalent and another high level course of a four-year sequence of courses that contain equivalent content
- four units of science including physics and chemistry
- four units of social studies
- four units of electives of Career-Technical minimum. Program must lead to an industry recognized credential, apprenticeship, or be part of an articulated career pathway
- maintain an overall unweighted high school grade point average of at least 3.5 on a 4.0 scale up to the last grading period of the senior year
- obtain honors a composite score of 27 on the ACT tests or 1210 composite score on the SAT test.
COMPUTER EXPERIENCE COURSES

At its regular meeting on January 27, 1993, the Elyria Board of Education changed graduation requirements to be effective with the class of 1997. This change in requirements included a provision that each student earn at least 1/2 unit in a "computer experience course," as defined in the Program of Studies booklet. Courses that meet that requirement are as follows:

- Advanced Computer Skills
- Media Productions I & II
- Computer Applications (Semester 2)
- Digital Design
- Computer Skills
- Web Page Design
- Website Design
- Video Editing

The 1 year completion of any Lorain County Joint Vocational School (LCJVS) programs that will meet this requirement.

COURSE AVAILABILITY

This Program of Studies book includes all courses, both required and elective, offered to students. An occasional elective course may not be actually scheduled if too few students request the course.

STUDENT CLASS LOAD

Most required courses at the Elyria High School meet for a full year. One unit of credit is awarded for a class that meets five (5) periods per week for one year. All full-time students must schedule and maintain at least five (5) units of regular credit course work during the academic year. Semester courses meet for 18 weeks and one-half unit of credit is awarded for each semester course taken. Physical Education meets for 18 weeks either semester. However, only one-quarter credit is awarded.

OPEN ENROLLMENT

The Elyria City Schools participates in Open Enrollment for out-of-district pupils who may want to consider enrollment at Elyria High School. All students in the state of Ohio are eligible to apply. Parents/guardians of pupils who are considering enrollment at Elyria High School must obtain an Open Enrollment Application from Central Registration located at Elyria High School or on our district website beginning in January. Applications are processed on a first-come, first-serve basis. Once a parent/guardian receives a letter of approval for open enrollment, they should contact the Elyria High School office so enrollment procedures can be explained and an appointment will be scheduled with the guidance counselor to register for appropriate courses. Open enrollment applications must be completed and approved yearly.

GRADING PROCEDURES

Letter grades are given for every nine weeks, for semester and final examinations and/or projects, and for both semester- and year-long courses. The interpretation of progress marks is as follows:

A- OUTSTANDING PROGRESS  - The student has mastered at least 90% of the course requirements.
B- GOOD PROGRESS  - The student has mastered at least 80% of the course requirements.
C- AVERAGE PROGRESS  - The student has mastered at least 70% of the course requirements.
D- BELOW AVERAGE  - The student has mastered at least 60% of the course requirements.
F- UNSATISFACTORY PROGRESS  - The student has mastered less than 59% of the course requirements.
I- INCOMPLETE  - Course requirements were not completed during the regular grading period due to an illness or other justifiable reason.

Please refer to course descriptions for high school honors courses that qualify for weighted grades (i.e., A=5, B=4, C=3, etc.).

With approval of the building principal, a teacher may use a different evaluation procedure. In such cases, the evaluative procedure is communicated to the affected parents and students in writing at the beginning of the semester.

The grades in certain classes (i.e., special education, art, physical education, music, technology education, and life studies) may be determined by other factors.

An incomplete shall be given to a student when the requirements of a particular course are not satisfied due to illness or for some other justifiable reason. All incompletes should be removed after a student returns to class by the end of the following grading period except for the last grading period which would be by the end of summer school.

A student who fails a required course must repeat it in summer school.

Quarterly and semester grades are determined from the following:
For semester unit, two out of three grades must be passing.

### Dropping A Class

If a course is for a full year or for a semester, it must be taken for that period of time. Schedule changes, including the dropping of a full-year course during the school year will only be permitted as determined by a variety of factors including a teacher recommendation and the Principal’s approval. A course cannot be dropped after the designated drop period of ten days into that term without loss of credit as well as a W/F grade for the entire course. The W/F grade will be factored into a student’s cumulative GPA and will appear on the student’s official transcript.

### CLASS RANK

Class rank is calculated for college and job applications. This is information that most colleges and businesses require. These rankings are figured at the end of each school year.

Class is calculated in the following manner:

1. All grades at high school level are averaged together;
2. A composite average (quality points divided by attempted unit) for all class work to date is determined;
   a. Quality points equal the numerical value of letter grades earned (i.e., 4, 3, 2, 1, 0 for one full unit A, B, C, D, F respectively; note that weighted grades earn 5, 4, 3, 2, 0 for one full unit A, B, C, D, F);
3. Averages are then placed in numerical order for class rank;
4. For GPA’s above a 4.0, a formula $QP - 4C$ (quality points minus 4 X amount of credit (unit) attempted) will be utilized to determine a student’s respective ranking.
   a. The higher the differential, utilizing the formula, the higher the class rank regardless of GPA;
   b. The rationale is that with weighted grades, any student with a GPA over a 4.0 who earns an “A” grade in a non-weighted class is penalized, as the 4.0 “A” will lower his/her GPA;
   c. Utilization of this formula recognizes students who challenge themselves by attempting the difficult courses and achieving the best grades;
   • Many students choose not to enroll in a more difficult weighted-grade course in order to receive better grades in a regular or lower level non-weighted class;
5. Students who have earned a 4.0 GPA will follow those students above a 4.0;
6. Students below a 4.0 GPA would follow with a regular descending numerical GPA ranking.

### HONOR ROLL

The High Honor Roll identifies students with a 4.00 or better grade point average. The Honor Roll identifies students with an average between 3.50 and 3.99 inclusive, and the Merit Roll identifies students with a grade point average of 3.0 to 3.49. Weighted grades are used when computing the honor rolls.

### NATIONAL HONOR SOCIETY

Elyria High School has a chapter of the National Honor Society. Selection for membership in the National Honor Society is based upon scholarship, character, leadership, and service. Scholarship eligibility is determined by grade point average (minimum 3.3). This grade point average is computed after 5 semesters for junior eligibility and 7 semesters for senior eligibility. Please check the current student handbook for further information about the National Honor Society.

### GENERAL FEE

Each student will be assessed a general fee of $10.00 for consumable supplies. This fee is in addition to any specific course fees and/or laboratory manual costs. This general fee will cover such things as paper for reproduction, computer paper, and other miscellaneous computer supplies.
SUMMER SCHOOL
The Summer School program at Elyria High School is open to residents and non-residents for the purpose of remediation. Most core courses are offered for students in grades 9 through 12. High school students may earn up to 4 units of credit in Summer School by successfully repeating courses previously failed. Semester credit is earned after successful completion of class work. These classes meet for 2 hours and 15 minutes per day. Students may accelerate in Physical Education and Health. If the student is accelerating, he/she may only take one class that meets 4 hours per day. Semester credit is earned after successful completion of class work. Summer School grades do not replace failing grades in a high school Grade Point Average. SUMMER SCHOOL GRADES DO NOT AND CANNOT AFFECT ELIGIBILITY FOR FALL SPORTS.

CREDIT FLEXIBILITY
Educational Options are unit-bearing experiences and activities which supplement the regular school curriculum and which include post-secondary options, independent study, mentorship program, and Tech Prep. To receive credit the student must have an approved study plan and follow all other requirements for the option selected.

ACCELERATION
In accordance with Ohio Revised Code 3324.10, the Elyria Schools offer opportunities for Early Graduation. This enables qualified students to complete high school requirements in fewer than four years for the purpose of providing earlier than typical access to post-secondary educational opportunities. Referral forms are available from your guidance counselor.

College Credit Plus (formerly PSEO)
The College Credit Plus Program, allows high school students to apply and enroll in college courses and receive dual credit [both high school and college] for the successful completion of that course. High school students who have displayed excellent academic achievement, and who possess advanced academic skills and the maturity to succeed in a college environment may be qualified for admittance. Elyria students will likely attend Lorain County Community College for their course. A mandatory meeting of all interested students and parents is held early in the second semester at the high school to explain the program and provide application materials. See your counselor for details.

Senior Project
The senior project has been developed as an opportunity for students who qualify to internship with a community member in a field of interest to that student. It provides the student with a hands on experience. The senior project can include shadowing a professional, research in a specific field, or assisting a social service agency. This project is designed to encourage Elyria High Students to examine work outside of high school. Selected students meeting the prescribed project guidelines will spend three weeks at the end of their senior year on the project.

Gifted and Talented Education (G.A.T.E.)
Advanced Placement (AP) and College Credit Plus Courses (CCP) courses provide academic rigor for gifted and other qualified students. These classes are considered to be gifted services at EHS since the curriculum is at a college level. Contact the GATE office for more information. Referral forms requesting testing for gifted identification are available on the Elyria Schools website under Academic Services.

ATHLETIC ELIGIBILITY INFORMATION
DO NOT CHANGE YOUR COURSE SCHEDULE OR DROP A COURSE WITHOUT FIRST CONSULTING WITH YOUR SCHOOL PRINCIPAL, COUNSELOR, ATHLETIC ADMINISTRATOR, OR COACH TO DETERMINE WHETHER IT WILL AFFECT YOUR ELIGIBILITY.

Eligibility for each grading period is determined by grades received the preceding grading period. SEMESTER AND YEARLY GRADES HAVE NO EFFECT ON ELIGIBILITY.

Grades 9-12: You must be currently enrolled in school, maintain a quarterly 2.0 GPA and have received passing grades in a minimum of FIVE ONE CREDIT COURSES OR THE EQUIVALENT, in the immediately preceding grading period. Physical Education courses do not count towards eligibility.
Grades 7 and 8: You must be currently enrolled in school, maintain a quarterly 2.0 GPA and have received passing grades in a minimum of FIVE classes in which you were enrolled in the immediately preceding grading period.

SUMMER SCHOOL GRADES CAN NOT BE USED TO SUBSTITUTE FOR FAILING GRADES RECEIVED THE FINAL GRADING PERIOD OF THE REGULAR SCHOOL YEAR OR FOR LACK OF ENOUGH SUBJECTS TAKEN THE PRECEDING GRADING PERIOD.

POTENTIAL COLLEGE ATHLETES
NCAA Clearinghouse Information

In order to participate at the college level in NCAA Division I or Division II athletics, the athlete must be approved through the NCAA Clearinghouse. NCAA committees evaluate the student’s transcript and ACT/SAT scores to determine if the high school student will be academically eligible for college athletics. It is the student’s responsibility to register with the Clearinghouse at the beginning of his/her 10th grade year if he/she is considering continuing an athletic career in college.

The information for registering for the NCAA Clearinghouse can be found online. Go to www.eligibility.org.

To qualify for Division I the student must have at least a 2.3 GPA at the end of your senior year in 16 core courses including:

- 4 years of English
- 3 years of Math (Algebra I or higher)
- 2 years of Natural/physical science
- 1 additional year of English, Math, or natural/physical science
- 2 years of Social Studies
- 4 years of additional courses (from any area above, or foreign language, comparative religion or philosophy)
- Earn a minimum required grade-point average in your core courses; and
- Earn a combined SAT or ACT sum score that matches your core-course grade-point average and test score on the sliding scale

To qualify for Division II the student must also have at least a 2.0 GPA but there is not a sliding scale. A minimum SAT score of 820 combining Math and Verbal sections only and the minimum ACT sum score of 68.

All students who are considering playing in college should register at the beginning of their sophomore year irregardless of grades and test scores because they may improve during their junior and senior year.

NCAA Division III does not use the NCAA Clearinghouse. Contact your Division III College regarding its policies on admission, financial aid, practice and competition.

JOINT VOCATIONAL SCHOOL INFORMATION

The Lorain County Joint Vocational School offers more than 20 two-year vocational programs. JVS training provides the student with skills and competencies needed to gain entry-level employment in his/her chosen field. Job placement services are provided.

Students in Elyria High School are eligible to apply for admission to these programs without a tuition cost. However, there will be a lab fee in some programs and tool kits, which can be rented or purchased at cost, may be required.

Application to the JVS is open to all sophomores. Selection is based on attendance, grade point average, and suggested courses during the freshman and sophomore years of high school. Once a student is accepted into the JVS, they have until the end of the school year to decline acceptance. At the start of the next school year, a student enrolled in a JVS vocational program will be required to attend the Lorain County joint Vocational School the first five days of school. It is recommended that students pass a minimum of seven units (credits) before being admitted to the two-year training programs at JVS. These credits will assure that students are on schedule to graduate with their class.

Students entering any of the two-year programs at the JVS must have completed the following courses in the freshman and sophomore years:

- English 9 - 1 unit
- English 10 - 1 unit
- Mathematics - 2 units
- Health - 1/2 unit
- Science - 2 units
- Social Studies - 2 units
- Fine Arts - 1 unit
- Physical Education - 1/2 unit

Parents and students should understand that any deficiencies in the above credits will need to be made up either in summer school or through extra programs at the JVS.

Students can earn seven units each year at the JVS. Credits are given for lab work, related work, Math and Science (Junior Year), English (junior and senior year), and American History/Government (senior year).

Students entering the Lorain County Joint Vocational School should plan to complete the two-year program. In addition to the 21 Elyria High School graduation credits, JVS students should earn a vocational certificate in order to earn a diploma from
Elyria High. A student is not eligible for an Elyria High School diploma after completing one year of a two-year JVS program unless all home school graduation requirements are met.

Upon completion of all graduation requirements, students receive a diploma from Elyria High School and a vocational certificate. Students may participate in extracurricular activities at Elyria High School or at the JVS.

See your guidance counselor for information regarding specific requirements and application procedures for the JVS.

**College Tech Prep Programs**

College Tech Prep (CTP) programs are a unique educational option for the last two years of high school. It is designed for students who plan to go to college but who want to actually experience a particular career before investing in college.

The program combines traditional, college-preparatory academics with intense, lab-based instruction in the career of choice. Because of the need for specialized lab facilities, ½ of the day is normally spent at Elyria High for academics. The other ½ day is spent at the Lorain County JVS for most programs. Transportation is the responsibility of the student/parent.

Learning in CTP programs is hands-on and challenging, with the opportunity to earn articulated college credit for work completed at the high school level. Students best suited for College Tech Prep are those who are active, experiential learners; who like building, designing, and “tinkering”, and who learn best by applying their knowledge to real-life situations.

Enrollment in College Tech Prep programs is competitive, and generally requires –

- A solid GPA (approximately 2.5 or above)
- Completion of at least Algebra I with a grade of “C” or better
- Passage of all OGT tests
- Junior standing at the end of 10th grade
- Completion of Biology with a “B” or better (Health Science Technology only)
### SUMMARY OF COURSES

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### BUSINESS TECHNOLOGY DEPARTMENT

#### BUSINESS EDUCATION

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### COMPUTER TECHNOLOGY EDUCATION

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### ENGLISH 12

**CHOICE: A CHOOSE ONE—SEMESTER COURSES**

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<td>*Nonfiction Real Life, Real Issues</td>
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<td>*Minority Voices</td>
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<td>*Myths &amp; Legends</td>
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<td>*Short Fiction</td>
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<td>*Visual Literature and Illustration</td>
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**FAMILY AND CONSUMER SCIENCES**

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<td>*Creative Foods I</td>
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<td>*Child Development</td>
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* Fee required - see course description

**FOREIGN LANGUAGES**

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**HEALTH AND PHYSICAL EDUCATION**

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<td>Weightlifting for Athletes I</td>
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<td>* Aerobics</td>
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<tr>
<td>Social Studies Concepts</td>
<td>11-12</td>
<td>.50</td>
<td>5 (one semester)</td>
</tr>
<tr>
<td>Women's Studies</td>
<td>10-12</td>
<td>.50</td>
<td>5 (one semester)</td>
</tr>
<tr>
<td>Military History</td>
<td>10-12</td>
<td>.50</td>
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<tr>
<td>CCP SDEV 102</td>
<td>9-12</td>
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<tr>
<td>SPECIAL EDUCATION</td>
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<td>English 9</td>
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<td>English 10</td>
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<td>1.00</td>
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</tr>
<tr>
<td>English 11</td>
<td>11</td>
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</table>

**ENGLISH 12**

**CHOICE: A**

Nonfiction: Real Life, Real Issues  
12 .50 5(one semester)

**CHOICE: B**

<table>
<thead>
<tr>
<th>Course</th>
<th>Open To</th>
<th>Unit</th>
<th>Periods Per Week</th>
</tr>
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<td>Short Fiction</td>
<td>12</td>
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<tr>
<td>Modern World History</td>
<td>9</td>
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<td>American History: 1877 – Present</td>
<td>10</td>
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<td>American Government</td>
<td>11-12</td>
<td>1.00</td>
<td>5</td>
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<tr>
<td>Physical Science</td>
<td>9</td>
<td>1.00</td>
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<td>Environmental Science</td>
<td>11-12</td>
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<td>Earth/Space Science</td>
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<tr>
<td>Biology I</td>
<td>10</td>
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<tr>
<td>Algebra I PB</td>
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<tr>
<td>Geometry 101</td>
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<td>Algebra II PB</td>
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<td>Art Foundations</td>
<td>9-12</td>
<td>.50</td>
<td>5 (one semester)</td>
</tr>
<tr>
<td>Drawing I</td>
<td>9-12</td>
<td>.50</td>
<td>5 (one semester)</td>
</tr>
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<td>Three Dimensional Art Foundations</td>
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<tr>
<td>Computer Skills</td>
<td>9-12</td>
<td>.50</td>
<td>5 (one semester)</td>
</tr>
<tr>
<td>Personal Finance</td>
<td>10-12</td>
<td>.50</td>
<td>5 (one semester)</td>
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<tr>
<td>Academic Success with Reading I</td>
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<td>Academic Success with Reading II</td>
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<td>Supplemental Study Concepts</td>
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<td>5 at Project Search sites</td>
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<td>Sign Choir</td>
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<td>1.00</td>
<td>5</td>
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<td>Vocational Awareness</td>
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<td>Community Internships</td>
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<tr>
<td>Transition Options</td>
<td>11-12</td>
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**VOCATIONAL PROGRAMS**

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<thead>
<tr>
<th>Vocational Programs</th>
<th>Open To</th>
<th>Unit</th>
<th>Periods Per Week</th>
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<tr>
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<tr>
<td>* (CBI) 10th Grade Career Exploration</td>
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<td>JROTC I</td>
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<td>JROTC II</td>
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<tr>
<td>JROTC III</td>
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<tr>
<td>JROTC IV</td>
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*Fee required
SUMMARY OF COURSES

COURSE DESCRIPTIONS

ART DEPARTMENT

GENERAL OBJECTIVES OF THE FINE ARTS CLASSES:
1. To provide opportunities for creative expression in a variety of art media.
2. To help the student acquire knowledge of and appreciation for art.
3. To help the student be aware of art as a basic need for mankind.
4. To develop critical, selective taste standards.
5. To encourage participation in the wide range of art as a career.
6. To develop awareness of the importance of art and art principles in daily living.
7. To offer opportunity for all students to participate in some directed study of art.

Art Foundations: AR1000
This is a comprehensive foundation course that incorporates the basic concepts of design using a wide variety of media and techniques including drawing, painting, sculpture, printmaking, and crafts. Correlated with this are selected directions concerning our artistic heritage, art criticism, the environment, and society. Classes are conducted in a studio environment and the student learns to work in a creative atmosphere, which is focused around the elements and principles of art and design.

Prerequisites: None
Open to: Ninth, tenth, eleventh, and twelfth graders
Credit offered: 1/2 unit (one semester)
Fee: $10.00

Painting I: AR1010
More emphasis will be placed upon the many different studio applications in Painting. This will be a time when students become aware of the Studio idea and of a personal vision and voice. There will also be a continued emphasis placed upon our artistic heritage, art criticism, the environment and society.

Prerequisites: Art Foundations
Open to: Ninth, tenth, eleventh, and twelfth graders
Credit offered: ½ unit (one semester)
Fee: $10.00

Drawing I: AR1030
More emphasis will be placed upon the many different studio applications in drawing. This will be a time when students become aware of the studio idea and of a personal vision and voice. There will also be a continued emphasis placed upon our artistic heritage, art criticism, the environment and society.

Prerequisites: Art Foundations
Open to: Ninth, tenth, eleventh, and twelfth graders
Credit offered: ½ unit (one semester)
Fee: $10.00

Two Dimensional Explorations: AR1050
More emphasis will be placed upon the many different studio applications in two dimensional design. Students will experience studio activities like print making, screen printing, package design and more. This will be a time when students become aware of the studio idea and of a personal vision and voice. There will also be a continued emphasis placed upon our artistic heritage, art criticism, the environment and society.

Prerequisites: Art Foundations
Open to: Ninth, tenth, eleventh, and twelfth graders
Credit offered: ½ unit (one semester)
Fee: $15.00

Studio Art Problems: 1081-1082
This course offers the dedicated art student opportunities to pursue personal in depth exploration in developing their skills in visual expression. Each student undertakes some topical research related to the individuals interests and is expected to exhibit examples of artwork in an outside, juried show. The student learns more about specific careers in art in relation to individual skills and interests. A student portfolio will be created, to use for college admission requirements.

Prerequisites: Three years of Art or Excepted by a Portfolio Review
Open to: Eleventh and twelfth graders
Credit offered: 1 unit (yearlong course)
Fee: $20
AP Studio Art: AR1091-AR1092

The AP Studio Art Program will have three main choices for students: 2-Dimensional Design, 3-Dimensional Design and Drawing. Students will complete a rigorous program in accordance to AP standards for one of the above named areas. Students will sign contracts and abide by all fees, instructions outlined in course syllabus and deadlines placed by the National College Board for course credit. This course is designed for students entering into college and the Arts as a profession.

Prerequisites: Three Years of Art or by Portfolio Review (Reviewed by AP Instructor/Art Department Chair)
Open to: Eleventh and twelfth graders
Credit offered: 1 unit (yearlong course)(Weighted grade)
Fee: $20 (plus AP Review Fee)

Three Dimensional Art Foundations: AR1101-AR1102

This course is designed to expand the concepts of art and design by using hand forming methods in the creation of three-dimensional objects. Course content is built around individual interest areas. Students select from suggested possibilities, working through and extending their interest span. Students help determine their own progress in terms of quantity, quality, and achievement goals. Time limits for activities and study units are adapted to student interest and skill development. Students assume mutual responsibility with the teacher, in deciding the kind, number, and management of activities undertaken. Students purchase special materials as needed to complete individual projects.

Prerequisites: Art Foundations
Open to: Tenth, eleventh, and twelfth graders
Credit offered: 1 unit (yearlong course)
Fee: $15

Ceramics I: AR1110

This course is designed to expand the concepts of art and design by using hand building and wheel thrown methods in the creation of the ceramic artwork. Following a core syllabus, students will gain a more in depth understanding of ceramic art, creation, history and appreciation. Students will engage in a multitude of hand built and wheel thrown ceramic projects, which will reflect the students own creative interests and style.

Prerequisites: Three Dimensional Art Foundations
Open to: Eleventh and twelfth graders
Credit offered: ½ unit (one semester)
Fee: $20

Sculpture I: AR1130

This course is designed to expand the sculptural lessons learned in Three Dimensional Art Foundations, by using hand forming methods in the creation of three dimensional sculptures. Course content will be built around art history, appreciation, the environment and society. Sculptures will represent the students' artistic interpretations and expressions, as they adapt to skill level and interests. Students may be required to purchase materials outside the scope of the course to complete artwork.

Prerequisites: Three Dimensional Art Foundations
Open to: Eleventh and twelfth graders
Credit offered: ½ unit (one semester)
Fee: $20

Visual Media I: 1141-1142

Through a series of class demonstrations and discussions, various aspects of visual organization and design principles will be explored: asymmetry, its value to the typographic designer and in expanding the expressive possibilities within the frame of reference: harmony and contrast and their role in the cohesive and complex design solutions. Students will be asked to apply this knowledge in class assignments with the use of Photoshop and other software programs that may be introduced during the semester, with the goal of giving students experience in formal and conceptual design process.

Prerequisites: Art I or 3D Art I and Computer Skills, Computer Applications, or Web Page Design
Open to: Eleventh and twelfth graders
Credit offered: 1 unit
Fee: $20.00

Visual Media II: 1181-1182

A continuation of Visual Media I: through a series of class demonstrations and discussions, various aspects of visual organization and design principles will be explored: asymmetry, its value to the typographic designer and in expanding the expressive possibilities within the frame of reference: harmony and contrast and their role in the cohesive and complex design solutions. Students will have an advanced ability to apply this knowledge in class assignments with the use of PhotoShop and other software programs that may be introduced during the semester, with the goal of giving students experience in formal and conceptual design process.

Prerequisites: Visual Media I
Open to: Twelfth graders
Credit offered: 1 unit
Fee: $20.00
**Stagecraft: 2231-2232**

Students will learn the techniques of stagecraft including: special effects, set design and construction, costuming, make-up design and application, properties selection and creation, use of color and texture, safe use of required tools. Students will create projects and work in conjunction with the Drama Department on plays.

Prerequisites: Drama I, 3-Dimensional Art II or Instructors Approval based on previous experience.  
Open to: Tenth, eleventh and twelfth graders  
Credit offered: 1 unit yearlong  
(Only 4 credits in drama may apply toward total for graduation)  
Fee: $20.00

**BUSINESS/ TECHNOLOGY DEPARTMENT**

**BUSINESS EDUCATION**

When taking classes in the business department, students will:

1. Learn necessary business and computer skills, which will help to prepare for a happy, successful future in college or technical school, in a job, or in their personal lives.
2. Develop strong business and computer skills by using thinking, listening, and problem-solving in various creative activities, simulations, and interactions with other students.
3. Explore and set future goals for their career by experiencing different ways to learn about their interests, needs, and abilities in business and computer classes--and relating them to occupational opportunities in the business world.

**Accounting I: 1301**

Students will learn to complete financial records for personal as well as business use. The course involves learning what business transactions are and how accountants use a double-entry system (debits and credits) to keep track of these transactions. Students will study the complete accounting cycle of recording transactions, preparing financial statements, and “closing the books” for a small, single-owner service and a merchandising business. This course prepares students for post-secondary accounting courses.

Prerequisites: None, Personal Finance helpful  
Open to: Tenth, eleventh, and twelfth graders  
Credit offered: .5  
Fee: $6.00

**Personal and Business Law: 1410**

Personal and Business Law is designed to provide students with practical information that will allow them to understand, evaluate, and possibly resolve issues that occur in today’s litigious society. Students will be introduced to the court system in the United States, criminal and tort law, as well as family, juvenile, and contract law. Other topics may include individual rights and liberties, ethics, and labor relation law. Students enrolled in this class will be encouraged, but not required, to participate in a competitive mock trial at the local level. To that end, students will interact with local attorneys who volunteer their time to instruct students in the trial process. Success at the local level leads to participation at the state and national levels.

Prerequisites: None  
Open to: Eleventh and twelfth graders  
Credit offered: ½ unit (one semester)

**Introduction to Business: 1400**

Introduction to Business prepares you to better manage both your personal and business affairs and also for future employment. A general background of the business world is provided as well as preparation for advanced studies in business. These studies are practiced through the Stock Market Game simulation and a real life scenario project. Topics include: banking and financial services, business and government in our economy, consumer survival skills, computers in business, fundamentals of insurance (including automobile, property, life and health), and careers in the business world. Students will use software to track personal expenditures.

Prerequisites: None  
Open to: All grade levels. Recommended for tenth, eleventh, and twelfth graders.  
Credit offered: ½ unit (one semester)  
Workshop fee: $14.00
Small Business Management: 1571-1572
You will experience the step-by-step journey through the entire process of owning your own business. First, you will select a product or service to start up a business. From there, you will need to determine who your customers are, learn how to market your business, obtain financing, manage your employees, and more. You will also have completed a business plan for your business by the end of the class. In addition, you will have the opportunity to manage a retail store in a highly visual interactive computer simulation, where students have control over pricing, promotion, location, merchandising, and market research. This full year elective business class is a dual credit course with Ashland University for three college credits, which are fully transferable to any accredited college after paying a minimal fee. Students MUST do a business plan to complete the course and receive the college credits.

Prerequisites: None, Introduction to Business helpful
Open to: Eleventh and twelfth graders
Credit offered: 1 unit (one year)
Fee: $8.00

Personal Finance: 1580
DO YOU WANT TO BE A MILLIONAIRE? Personal Finance will prepare you to become financially independent as you explore how to plan and save your money in order to spend and invest wisely. An interactive computerized simulation gives students a chance to live on your own by getting a job, renting an apartment, and planning your spending without going bankrupt! Checking and savings accounts, Stock and Bonds, credit cards, money management, and preparing income tax forms will all be studied. You will also enjoy competing in the Stock Market game with other schools. This course is a graduation requirement.

Prerequisites: None, Introduction to Business helpful
Open to: Tenth, eleventh, and twelfth graders
Credit offered: 1/2 unit (one semester)
Fee: $10

Computer Technology Education

Computer Skills: 1460
In this course, students will explore and discover different areas of technology. During this one semester class, student will be introduced to Robotics, Networking, Programming, and Web Page Design. Students will also apply the most commonly used business computer software applications (Advanced Google Docs, Data Base, and Spreadsheets), and explore other web-based utilities. This course meets the 1/2 unit of Computer Experience graduation requirement.

Prerequisites: None
Open to: Ninth, tenth, eleventh, and twelfth graders
Credit offered: 1/2 unit (one semester)
Fee: $6.00

Website Design: 1540
Students will be given the opportunity to use one of the industry leading web development software packages to design and create their own web pages. The software used in class is one of the best for creating interactive websites and digital experiences. Students will also be exposed to HTML programming code used to enhance web page development. This course fulfills the 1/2 unit of computer experience requirement.

Prerequisite: Computer Skills
Open to: Ninth, tenth, eleventh, and twelfth graders
Credit offered: 1/2 unit (one semester)
Fee: $6.00
Visual Media I: 1141-1142

Through a series of class demonstrations and discussions, various aspects of visual organization and design principles will be explored; asymmetry, its value to the typographic designer and in expanding the expressive possibilities within the frame of reference: harmony and contrast and their role in the cohesive and complex design solutions. Students will be asked to apply this knowledge in class assignments with the use of Photoshop and other software programs that may be introduced during the semester, with the goal of giving students experience in formal and conceptual design process.

Prerequisites: Art I or 3D Art I and Computer Skills or Web Page Design
Open to: Eleventh and twelfth graders
Credit offered: 1 unit
Fee: $20.00

Visual Media II: 1181-1182

A continuation of Visual Media I: through a series of class demonstrations and discussions, various aspects of visual organization and design principles will be explored; asymmetry, its value to the typographic designer and in expanding the expressive possibilities within the frame of reference: harmony and contrast and their role in the cohesive and complex design solutions. Students will have an advanced ability to apply this knowledge in class assignments with the use of PhotoShop and other software programs that may be introduced during the semester, with the goal of giving students experience in formal and conceptual design process.

Prerequisites: Visual Media I
Open to: Twelfth graders
Credit offered: 1 unit
Fee: $20.00

Interactive Media

The Interactive Media courses will train students to create, design, and produce computer-enhanced media, including digital sound and photography, PowerPoint presentations, graphics and animation. Students will gain the necessary skills to develop products for use in business, training, entertainment, communications, broadcasting, and marketing.

Digital Design: 2785

This course will focus on professional image editing using Adobe PhotoShop & Illustrator. Concentration will be on the drawing, designing, editing, special effects and manipulation of graphics/photographs. In addition to enhancing graphics, students will also learn to produce flexible graphics for both video and web development. This course fulfills the ½ unit of computer experience requirement.

Prerequisites: Computer Skills
Open to: Ninth, tenth, eleventh, and twelfth graders
Credit offered: 1/2 unit (one semester)
Fee: $10.00

Video Editing: 1200

Students will learn to create and share impressive home videos in a snap. The exciting process of downloading video clips from a camera will be enhanced by adding various effects and audio clips. All of this is made easy by using state of the art video building software. This class will help prepare students for the Media Productions class which assembles and airs the daily news broadcast at Elyria High School. This course fulfills the ½ unit of computer experience requirement.

Prerequisites: None
Open to: Ninth, tenth, eleventh, and twelfth graders
Credit Offered: ½ unit (one semester)
Fee: $6.00

Video/Media Productions: 1420

Students will learn the pre-production and production elements involved in the creation of quality/professional video presentations. Through classroom lecture, demonstrations, and various video projects, the students become familiar with the tools and the processes involved in the creation of various video production formats. Emphasis is placed on understanding the role that software and hardware play in the structuring of visual, auditory, and motion elements to communicate through video. Students will learn how to create a developed storyboards that bring video concepts to life. Proper operation of video cameras, lighting techniques, and other technical aspects will be stressed.

Prerequisites: Video Editing
Open to: Tenth, eleventh, and twelfth graders
Credit Offered: ½ unit (one semester)
Fee: $10.00
**Video Game Programming: 1210**

Video Game Programming is a beginner’s level programming environment that introduces students to simple programming concepts through the creation of animated stories and simple interactive games. The interface used for the course contains graphical elements that represent standard statements in object-oriented programming languages such as Python, C++, C# and Java, and students can drag and drop these elements into relationships with one another to see how the programming statements affect the behavior of their animation.

Prerequisites: Algebra 1  
Open to: Tenth, eleventh, and twelfth graders  
Credit Offered: ½ unit (one semester)

**ENGLISH DEPARTMENT**

The general purposes of the English/language arts program are:

- To develop and extend the student’s knowledge of language structure through reading, writing, listening/visual literacy, and oral communication.
- To enable the student to construct meaning through reading, writing, listening/visual literacy, and oral communication.
- To provide learning experiences that will enable students to communicate effectively through reading, writing, listening/viewing, and oral communication.
- To provide opportunities for students to effectively use reading, writing, listening/visual literacy, and oral communication across the curriculum and throughout their lives.

Due to the high volume of writing and reading required in English/language arts courses, students may not schedule more than 1 1/2 units in any one year.

**English 9: 2101-2102**

This course continues and extends the integrated study of listening, reading, writing, speaking. The students will enhance those skills through the study of poetry, short stories, novels, nonfiction, and classical mythology. Composition will include critical analysis and evaluation of literature as well as a variety of expository forms. Technology will be incorporated whenever possible to enhance learning.

Prerequisites: None  
Open to: Required for ninth graders (not enrolled in English 9 Honors)  
Credit offered: 1 unit  
Fee: $10

**English 9 Honors: 2121-2122**

This course is an accelerated and enriched study of reading, writing, speaking, and listening and includes various **required outside/summer readings**. A survey of poetry, short stories, novels, nonfiction, and classical mythology will be studied to enhance skills. Composition will include critical analysis and evaluation of literature as well as a variety of expository forms. Technology will be incorporated whenever possible to enhance learning.

Prerequisites: Honors Language Arts in 8th grade with an A or B average  
Open to: Ninth graders  
Credit offered: 1 unit (weighted grade)  
Fee: $10

**English 10: 2141-2142**

This course continues and extends the integrated study of reading, writing, listening, and speaking. A variety of poetry, short stories, novels, nonfiction, and drama will be studied to enhance skills. Composition will include critical analysis and evaluation of literature as well as a variety of expository forms. Technology will be incorporated whenever possible to enhance learning.

Prerequisites: English 9  
Open to: Required for tenth graders (not enrolled in English 10 Honors)  
Credit offered: 1 unit  
Fee: $10
English 10 Honors: 2161-2162

This course is an accelerated and enriched study of reading, writing, speaking and listening, and various required outside/summer readings. American literature will be studied as it reflects the historical development of our country. Composition will include critical analysis and evaluation of literature as well as a variety of expository forms. Technology will be incorporated whenever possible to enhance learning.

Prerequisites: A or B average in English 9 Honors or teacher recommendation
Open to: Tenth graders
Credit offered: 1 unit (weighted grade)
Fee: $10

English 11: 2181-2182

This course continues and extends the integrated study of reading, writing, listening, and speaking. American literature will be studied as it reflects the historical development of our country. Composition will include critical analysis and evaluation of literature as well as a variety of expository forms. Technology will be incorporated whenever possible to enhance learning.

Prerequisites: English 10
Open to: Required of eleventh grade students (not enrolled in English 11 Honors)
Credit offered: 1 unit
Fee: $10

English 11 Honors: 2201-2202

This course is an accelerated and enriched study of reading, writing, listening, and speaking. British literature will be the focus for the study of fiction, nonfiction, poetry and drama, and also the focus of various required outside/summer readings. Composition will include critical analysis and evaluation of literature as well as a variety of expository forms. Technology will be incorporated whenever possible to enhance learning.

Prerequisites: A or B average in English 10 Honors or teacher recommendation
Open to: “A” average in English 10
Credit offered: 1 unit (weighted grade)
Fee: $10

ENGLISH 12

The courses listed below meet the senior English requirement for graduation. You must choose one course from section A WRITING and one course from section B LITERATURE. These courses can also be taken as electives to meet elective requirements for graduation. Seniors have priority. All courses are one semester. Upon successful completion of each course, ½ unit of credit is earned.

SECTION A WRITING CHOICES: CHOOSE ONE

The following course offerings are writing based with a strong emphasis on developing writing skills. Both formal and informal writings are a requirement of ALL these classes.

Journalism: 2300

This course examines the power and responsibility of the press and journalistic writing. Students will learn basic reporting, writing, and editing techniques through practical experience and classroom activities including the use of computers and Microsoft Publisher. In addition, specialized writing will be emphasized including features, sports, opinion articles, columns, reviews, and editorials. Copyreading, page make-up and design, and headlining will be covered as well as an overview of photography and advertising. Articles will be published in The Herald, the school’s newspaper. The necessity for accuracy, adherence to deadlines, and responsibility and objectivity will be stressed in this course. A solid writing foundation should be established BEFORE entering this class and deadlines will be directly connected to grade.

Prerequisites: Successful completion of 11th grade English and the computer requirement.
Open to: Twelfth graders or Teacher Recommendation
Credit offered: 1/2 unit (one semester)
Fee: $10

Nonfiction: Real Life, Real Issues: 2310

Truth is stranger than fiction. In this course, students will read a variety of compelling, contemporary nonfiction texts which include societal issues, current events, new journalism, biography, autobiography, memoir, and creative nonfiction. Students will respond to texts through discussion and writing. Personal and reflective writing is emphasized in many of the writing assignments. There is a strong focus on student’s contemplation of life after graduation.

Prerequisites: Successful completion of 11th grade English
Open to: Twelfth graders or Teacher Recommendation
Credit offered: 1/2 unit (one semester)
Fee: $10
Philosophy and Criticism: 2320

Fast, fun and mind bending, in this course be prepared to think differently. This course covers early philosophical theory to modern philosophical trends. You will gain a basic understanding of the most well known philosophies and philosophers. This course will cover many of the names and ideas discussed in college and you will learn of them in enjoyable and flexible ways. Much of the class comes from student participation and evaluation. Assignments will be both written and project based. Be ready to research online and discover ways to connect philosophy to things you already enjoy.

Prerequisites: Successful completion of 11th grade English
Open to: Twelfth graders or Teacher Recommendation
Credit offered: 1/2 unit (one semester)

Technical Writing: 2380

Time, money, and even lives depend upon one’s ability to communicate successfully in the workplace. This course requires students to conduct independent research so they may develop several types of workplace writing. Students successfully completing this course will have learned various formats (lay outs) for generating workplace documents such as memorandums, mechanism descriptions, procedures, and feasibility studies. Additionally, students will have the opportunity to share several of their documents in oral presentations and will benefit from a mini-class in public speaking. Students must have regular access to a computer and knowledge of a word processing program. *This class is not NCAA approved.

Prerequisites: Successful completion of 11th grade English and required computer credit
Open to: Twelfth graders or Teacher Recommendation
Credit offered: 1/2 unit (one semester)

Speech: 2350

What do college students, politicians, teachers, preachers, business executives and sales people all have in common? A strong public speaking ability! The Speech Communications student will study communication theory, specific communication goals, and techniques while they write and perform informative, persuasive and demonstrative speeches. This class is for the student who desires to turn his or her foundation of writing into a gift for public speaking. Students will be expected to develop and write speeches prior to delivering them in class. It is an excellent class to prepare you for college and professions requiring verbal communication. Students will be required to perform speeches to a classroom audience as a part of the class grade.

Prerequisites: Successful completion of 11th grade English
Open to: Twelfth graders or Teacher Recommendation
Credit offered: 1/2 unit (one semester)

Film and Literature: 2410

Stories are an essential part of every human culture; they help us to make meaning and to understand ourselves, each other, and our place in the world. The means by which these stories are told – whether they are written, spoken, or acted on stage or screen – influences the way we approach and interpret them. This is a film study course with a focus on writing, where students are allowed to explore literature and the direct tie it has to the films of the same title. Selected novels, short stories and plays are analyzed in relation to film versions of the same works in order to gain an understanding of the possibilities – and problems – involved in the transposition to film. This is an exciting course meant to open up the world of literature to the film buff and help students truly understand and write about the connection, between a great story and a great film. *This class is not NCAA approved.

Prerequisites: Successful completion of 11th grade English
Open to: Twelfth graders or Teacher Recommendation
Credit offered: 1/2 unit (one semester)
Fee: $10

(End of Section A)

SECTION B LITERATURE CHOICES: CHOOSE ONE

The following course offerings are Literature based with an emphasis on reading materials related to the subject. Students are expected to read a considerable amount of material.

British Literature: Monsters, Mystery and Mayhem: 2360

Monsters, mad scientists and legendary heroes make up the world of British Literature. Students will examine the foundation of English literature by critically reading major British selections and works. Student will focus on common theme and universal appeal in some of the most well-known literature. This course will enhance reading, writing, and speaking skills.

Prerequisites: Successful completion of 11th grade English
Open to: Twelfth graders or Teacher Recommendation
Credit offered: 1/2 unit (one semester)
Fee: $10
**Minority Voices: 2370**

The literature of people who have traditionally been on the margins of society is a rich source of inspiration and knowledge. This semester-long study will include but not be limited to the following groups: African-, Asian-, Latino-, and Native-American writers and Women's Literature. Through reading, discussion, and writing, students will learn to recognize power structures, appreciate the many nuances, strengths, and contributions of each group, and analyze each individual writer’s struggle with his or her position in society.

| Prerequisites: | Successful completion of 11th grade English |
| Open to: | Twelfth graders or Teacher Recommendation |
| Credit offered: | 1/2 unit (one semester) |
| Fee: | $10 |

**Myths and Legends: 2280**

Be transported back into other realms where anything is possible. Students will read and discuss selections from the ancient Greeks and Romans, from the legend of King Arthur, and from various world cultures. Students will examine how these myths and legends have influenced our modern world. Writing activities will be diverse, including informal writing, formal analytical writing, and creative writing using a wide variety of technology.

| Prerequisites: | Successful completion of 11th grade English |
| Open to: | Twelfth graders or Teacher Recommendation |
| Credit offered: | 1/2 unit (one semester) |
| Fee: | $10 |

**Visual Literature and Illustration: 2420**

Superman was born in Cleveland, but comic aren’t only about the capes. From local literary giants in the field like Siegal, Shuster and Pekar to the classics of Dickens this course will explore the newly accepted literary elements that have always been the formative undercurrent of society. Cave drawings expressed what it was like to build a society just as Art Spiegelman expressed new thoughts to the world about 9/11. Students will analyze, interpret and understand the role visuals play in their lives and in society. The course is organized around readings, discussion, critique, written assignments and projects designed to promote visual literacy. Student projects and written accounts will require that the student engage in abstract and critical analysis. Come read, learn, and even create in this relevant high interest field. *This class is not NCAA approved.*

| Prerequisites: | Successful completion of 11th grade English |
| Open to: | Twelfth graders or Teacher Recommendation |
| Credit offered: | 1/2 unit (one semester) |
| Fee: | $10 |

**Short Fiction: 2290**

This course will explore the world of short fiction. Some of the world’s greatest authors wrote short stories and novellas, and in a wide range of genres, including detective fiction, fantasy, science fiction, horror, sports stories, humor, and adventure. Students will be expected to critically read, discuss, and analyze the components of short works of fiction using a wide variety of technology.

| Prerequisites: | Successful completion of 11th grade English |
| Open to: | Twelfth graders or Teacher Recommendation |
| Credit offered: | 1/2 unit (one semester) |
| Fee: | $10 |

(End of Section B)

**Advanced Placement (AP) English Literature and Composition: 2271-2272**

The Advanced Placement English course in literature and composition will engage the most able and ambitious students in the careful reading and critical analysis of imaginative literature. Course work includes in-depth surveys of classic literature and contemporary works of significance and will require outside/summer readings. Emphasis is always focused upon techniques of written literary analysis and the refinement of composition skills. The culmination of this course is a standardized examination taken upon the completion of the course. All students are expected to take the AP exam. (A fee is charged for this examination). Technology will be incorporated whenever possible to enhance learning.

| Prerequisites: | Successful completion of Honors English 11 |
| Open to: | Twelfth grade Honors students |
| Credit offered: | 1 unit (weighted grade) year long |
| Fee: | $90.00-estimated (cost of AP test) |

Students will need to purchase additional novels. $10.00 supplemental book-fee
English 12 CCP: 2261-2262
College Credit Plus (College Option)

This year-long course is an introduction to fundamental college-level skills in academic reading and writing. Summary, analysis, synthesis and research documentation are emphasized, along with critical thinking and collaborative learning. Students will also learn the strategies of argumentation and secondary research leading to a research paper. Students will receive both high school and college credit concurrently. Students must take an Assessment Placement test at LCCC. All textbooks and supplemental novels are provided by the college.

Prerequisites: The successful completion of English 11 Honors with an A or B average
Open to: Suggested for Seniors with a minimum 3.0 GPA
Credit offered: 2 units (Weighted grade)
Fee: $10

Drama I: 2281

Drama I develops a basic understanding and appreciation for the theatre. It gives the students an opportunity to experience beginning acting techniques through application of creative drama activities, pantomime, improvisations, monologues, and group scenes. Theatrical conventions, terminology and etiquette are taught through reading and lecture. Students will be required to write and perform in this class and are tested in performance as well as in writing. This is a one semester class that is usually followed by Drama 2 to complete a full year study.

Prerequisites: None
Open to: Ninth through twelfth graders
Credit offered: 1/2 unit (one semester)
Fee: $3.00

Drama II: 2282

Drama II extensively examines the techniques of acting. Students enrolled are required to perform solo and as a part of a duet or scene. Students learn to analyze scripts and create characterizations. In addition to the language of acting, students will learn to stage their own scenes and performance, through script study and practical applications of techniques learned in Drama. Students will be required to write and perform in this class and are tested in performance as well as in writing.

Prerequisites: Drama I
Open to: Ninth through twelfth graders
Credit offered: 1/2 unit (one semester)
Fee: $5.00

Drama III: 2291

Drama III offers the serious drama student a survey of the history of the theatre from the early Greek and Roman theatre through Modern Drama. Students also learn various theatrical styles from the past and present including, but not limited to various styles of comedy, tragedy and drama throughout the ages. Assessments are based on written scenes, one act plays, projects, presentations, and acting.

Prerequisites: Drama I and Drama II or by permission of instructor
Open to: Tenth, eleventh, and twelfth graders
Credit offered: 1/2 unit (one semester)
Fee: $3.00

Drama IV: 2292

Drama IV offers instruction for the student interested in play production. Drama IV students learn script analyses from a director’s point of view with regard to considerations for lighting, sound, set design, costumes and make-up design, advertisement, staging and play selection. Students are assessed through projects in the various design areas, production of a one act play and the production of a prompt book for play production.

Prerequisites: Drama I, II, III or by permission of instructor
Open to: Tenth, eleventh, and twelfth graders
Credit offered: 1/2 unit (one semester)
Fee: $8.00

Theatre Repertory: 2341-2342

Theatre Repertory students get intensive experience in acting through character analyses, scene studies and practical performances. Students learn a variety of acting methods and techniques while performing monologues, scenes and entire plays. There are written and performance assessments and the final exam is a dress rehearsal and performance in front of an audience of parents and peers. Participation in the evening dress rehearsal and performances is mandatory. This class requires extensive memorization skills.

Prerequisites: Previous acting experience and audition with instructor. Drama I and II are preferred as well.
Open to: Eleventh and twelfth graders (sophomores with an instructor’s permission)
Credit offered: 1/2 unit (per semester for a maximum of 2 credits)
Students need to enroll in BOTH semesters. One semester enrollment must be approved by instructor for continuity.
(Only 4 credits in drama may apply toward total for graduation)
Fee: $10.00
Stagecraft: 2231-2232

Students will learn the techniques of stagecraft including: special effects, set design and construction, costuming, make-up design and application, properties selection and creation, use of color and texture, safe use of required tools. Students will create projects and work in conjunction with the Drama Department on plays.

Prerequisites: Drama I, 3-Dimensional Art II, or Instructors Approval based on previous experience.
Open to: Tenth, eleventh and twelfth graders
Credit offered: 1 unit yearlong
(Only 4 credits in drama may apply toward total for graduation)
Fee: $20.00

FAMILY AND CONSUMER SCIENCES DEPARTMENT

High school Family and Consumer Sciences (FCS) is a set of courses that draws from four main pathways: Food and Nutrition, Human Services, Career and Individual Development, and Environmental Design. These pathways will allow future generations to achieve optimal and sustainable living for themselves, their families and their communities. These courses were developed from industry validated skills from initial employment to the continuation of education. While enrolled in these classes students will have opportunities to develop the competencies needed for critical and technical thinking, practical reasoning, problem solving, and effective communication, which will help develop creative, social and manipulative skills essential for a satisfying life.

Transitions I: 2550

Join us for an exciting tour of the challenges students face as they transition into adulthood. Students will be engaged in learning through a variety of resources: social media; technology; guest speakers; textbooks; film; role playing individual and group activities. They will learn to set meaningful goals that will serve as life’s roadmap through college and beyond. Topics include: enhancing self confidence and self esteem; accepting responsibility; the keys to emotional self-control; time management; reducing and managing stress; problem solving skills; and effective communication skills that will enhance relationships in all areas of life. Hands-on activities will be included. Service learning project required.

Prerequisites: None
Open to: Ninth and tenth graders
Credit: ½ unit (one semester)
Fee: Supplies for Individual projects

Creative Foods I: 2540

In this course, students will gain knowledge in food selection criteria and apply preparation methods to promote a healthy lifestyle. Students will apply cooking methods, ingredient selection and nutritional information in the context of selected food dishes. Throughout the course, basic food safety and sanitation techniques will be emphasized.

Prerequisites: None
Open To: 9th and 10th graders
Credit: ½ unit (1 semester)
Fee: $22.00

Creative Foods II: 2551

In this course, students will use principles of nutrition to ensure a healthy body throughout the lifecycle. An emphasis will be placed on planning and preparing meals with an understanding of nutrients and their benefits, portion control and dietary needs. Additional information will include steroid and supplemental use, body weight and management and the implementation of physical activity to maintain a healthy lifestyle.

Prerequisites: Creative Foods I
Open To: 10th, 11th, and 12th graders
Credit: ½ unit (1 semester)
Fee: $22.00

Creative Foods III: 2520

In this course, students will apply fundamental culinary techniques, such as knife handling skills and the recognition, selection and proper use of tools and equipment. An emphasis will be placed on mise en (set-up) place, the management of time, ingredients and equipment. Students will apply standard recipe conversions using proper scaling and measurement techniques.

Prerequisites: Creative Foods I and Creative Foods II
Open To: 11th and 12th graders
Credit: ½ unit (one semester)
Fee: $30.00
Transitions I: 2550
In this course students will develop a personalized approach to healthy living. An emphasis will be placed on developing personal health for an adolescent that can be used as they transition through life. Additional topics will focus on problem-solving, work ethics, nutritional and food selections, family dynamics and personal health.

Prerequisites: None
Open to: 9th and 10th graders
Credit: ½ unit (one semester)
Fee: $10.00

Transitions II: 2552
In this course, students will analyze human growth and development throughout the lifespan. An emphasis will be placed on physical, cognitive, social and emotional growth and development. Additional topics will include human characteristics and traits, genetic defects, parenting styles and responsibilities and cultural differences within a family unit and community.

Prerequisites: Transitions I
Open to: 10th, 11th, and 12th graders
Credit: ½ unit (one semester)
Fee: $10.00

Child Development: 2510
In this course, students will study the principles of child growth, development and behavior. An emphasis will be placed on the cognitive development of a child and sensory and motor skills. Additional topics will include childhood diseases, immunizations, theories of development, learning styles and evaluating childcare services.

Prerequisites: None
Open to: 10th, 11th, and 12th graders
Credit: ½ unit (one semester)
Fee: $10.00

Career Pathways I: 2530
In this course, students will develop effective learning strategies and skills to provide a strong foundation for successful lifelong learning. Throughout the course, students will research careers and occupations, review postsecondary admissions qualifications, develop interviewing skills and participate in internships. Additional topics will include principles and techniques of professionalism, networking, conflict-resolution, negotiation, leadership and entrepreneurship.

Prerequisites: None
Open to: 9th and 10th graders
Credit: ½ unit (one semester)
Fee: $12.00

Career Pathways II: 2560
In this course, students will analyze interests, aptitudes and skills to prepare for careers and transition through life. An emphasis will be placed on work ethics, team building, communication, and leadership skills. Additional topics will include technology etiquette and career planning.

Prerequisites: Career Pathways I
Open to: 10th, 11th, and 12th graders
Credit: ½ unit (one semester)
Fee: $12.00
FOREIGN LANGUAGES DEPARTMENT

The study of foreign language serves many purposes. Students will enrich their knowledge of a complex world in which the United States plays a great role. A foreign language also offers students the opportunity to enhance and expand their knowledge of English grammar. In all languages students will have the opportunity to learn the purposes of subject, verbs, adjectives, etc., plus learn roots of words that will increase testing abilities on the ACT and SAT tests.

Bilingual skills are in demand or required in positions such as banker, engineer, bookkeeper, caseworker, clerks, guide, interpreter, journalists, librarian, missionary, salesperson, social services, specialist in international law, teacher, nurse, policemen, emergency medical technician, and translator.

Elyria High School offers four years of French and Spanish.

French I: 3101-3102

This course introduces the basic forms of French grammar and vocabulary for conversation and the comprehension of simple written French. French culture is introduced and studied throughout the year through readings, videos, tapes, and teacher experiences.

Prerequisites: None  (It is recommended that students should have earned a C or higher in their English courses prior to taking French 1.)
Open to: Ninth, tenth, eleventh, and twelfth graders
Credit offered: 1 unit

French II: 3111-3112

This course is a continuation of French I, offering advanced grammar, conversation, writing, and reading. More emphasis is given to certain vocabulary categories, certain cultural development, and the major use of the language orally in class.

Prerequisites: French I
Open to: Tenth, eleventh, and twelfth graders
Credit offered: 1 unit

French III: 3121-3122

A varied program of study is offered in French III, including oral presentations, the study of French artists, famous historical figures, and a more intensive look at France. Creative writing will be encouraged along with more use of the French language in class.

Prerequisites: French I and French II
Open to: Eleventh and twelfth graders
Credit offered: 1 unit

Honor’s French IV: 3141-3142

This course includes advanced oral skill development. It includes a study of French literature and a review of French grammar concepts needed for college placement and advanced conversation. It continues an in-depth cultural study.

Prerequisites: French I, II, and III
Open to: Twelfth graders
Credit offered: 1 unit (weighted)

CCP French (LCCC at EHS)

151, Elementary French I

An introduction to the language and cultures of the French-speaking world. Development of creative communication skills with a balanced emphasis on speaking, listening, reading and writing. Laboratory practice using various technologies.

FRNH 152G - ELEMENTARY FRENCH II 4(5)

Continuation of Elementary French I. Further study of the language and cultures of the French-speaking world. Continued development of creative communication skills with a balanced emphasis on speaking, listening, reading and writing. Laboratory practice using various technologies. (IN1, IN2, IN3)

Prerequisite: FRNH 151G

Spanish I: 3181-3182

This course is an introduction to the study of Spanish and Spanish-speaking peoples. Special attention is given to fundamental grammar and correct pronunciation. Basic conversation, composition, and aural/oral training are emphasized. Hispanic culture is introduced through readings, videos, and tape recordings.

Prerequisites: None  (It is recommended that students should have earned a C or higher in their English courses prior to taking Spanish I.)
Open to: Ninth, tenth, eleventh, and twelfth graders
Credit offered: 1 unit
Spanish II: 3191-3192

This course is a continuation of Spanish I with emphasis on the structure of the language. It is designed to help the student gain a more in-depth knowledge of the culture of the Spanish-speaking peoples and an appreciation for the language through reading, writing, listening, and speaking in Spanish.

Prerequisites: Spanish I
Open to: Tenth, eleventh, and twelfth graders
Credit offered: 1 unit

Spanish III: 3201-3202

This course offers advanced study of structure to develop fluency in speaking and listening skills, along with a facility in reading and writing Spanish. Special attention is given to guided and spontaneous conversation. Composition is also emphasized.

Prerequisites: Spanish I and Spanish II
Open to: Eleventh and twelfth graders
Credit offered: 1 unit

Honors Spanish IV: 3211-3212

This advanced course offers a thorough review and in-depth study of Spanish with a special emphasis on developing fluency in the spoken language through discussions, writing assignments and film.

Prerequisites: Spanish I, II, and III, or LCCC 151, 152 and 251, 252 in place of EHS Spanish II and III
Open to: Twelfth graders
Credit offered: 1 unit (weighted)

C.C.P. Spanish (LCCC at EHS)

151, Elementary Spanish I: 3221W

A foundation course with emphasis on developing creative communicative interaction in the classroom through comprehension, cultural readings, speaking and writing. Individual practice on cassette tapes that accompany the laboratory manual.

Prerequisites: EHS Spanish I
Open to: Tenth, eleventh, and twelfth graders meeting C.C.P. requirements.
Credit offered: 1.00 credit (Weighted grade) (LCCC credit as appropriate)

LCCC CREDIT IS TRANSFERRABLE TO PUBLIC COLLEGES AND UNIVERSITIES.

152, Elementary Spanish II: 3222W

Continuation of Elementary Spanish I. Further development of language skills through vocabulary expansion, study of verb tenses, creative conversational interaction in the classroom and cultural presentation on video tapes. Individual practice on cassette tapes that accompany the laboratory manual.

Prerequisites: EHS Spanish I and LCCC Elementary Spanish I
Open to: Tenth, eleventh, and twelfth graders meeting C.C.P. requirements.
Credit offered: 1.00 credit (Weighted grade) appropriate LCCC credit

LCCC CREDIT IS TRANSFERRABLE TO PUBLIC COLLEGES AND UNIVERSITIES.

251, Intermediate Spanish I: 3291

Review and development of the four language skills: comprehension, speaking, reading and writing. Class discussions conducted in Spanish on reading in Spanish and Latin American cultures, civilization, literature and art. Individualized practice on cassette tapes.

Prerequisites: EHS Spanish I and Spanish II and I or LCCC 151 and 152 (in place of EHS Spanish II)
Open to: Eleventh and twelfth graders
Credit: 1.00 credit, (Weighted grade) (appropriate LCCC credit)

LCCC CREDIT IS TRANSFERRABLE TO PUBLIC COLLEGES AND UNIVERSITIES.

252, Intermediate Spanish II: 3292

Continuation of Intermediate Spanish I. Class discussion conducted in Spanish. Further refinement of the four language skills: comprehension, speaking, reading, and writing. Introduction to a variety of topics related to Hispanic culture. Individualized practice on cassette tapes.

Prerequisites: EHS Spanish I and EHS Spanish II or LCCC 151, 152 (in place of EHS Spanish II)
and LCCC 251
Open to: Eleventh and twelfth graders
Credit: 1.00 credit, (Weighted grade) appropriate LCCC credit
The CCP Spanish series may be used to replace EHS Spanish II and EHS Spanish III. Then the student may proceed to EHS Honors Spanish IV.

**LCCC CREDIT IS TRANSFERABLE TO PUBLIC COLLEGES AND UNIVERSITIES.**

**258G, Spanish Conversation: 3240**

Development of speaking and listening skills and strategies, working from intermediate toward an advanced level of proficiency. Emphasis on vocabulary acquisition and usage.

**LCCC CREDIT IS TRANSFERABLE AT THE DISCRETION OF THE RECEIVING PUBLIC COLLEGE OR UNIVERSITY.**

Prerequisites: LCCC Spanish 252
Open to: Twelfth graders
Credit: 1.00 (Weighted grade) credit, appropriate LCCC credit

**271G, Culture and Civilization of Spain: 3260**

An introduction to various aspects of Spanish society and culture through a study of geography, history, language, literature and art of Spain. Conducted in Spanish.

**LCCC CREDIT IS TRANSFERABLE AT THE DISCRETION OF THE RECEIVING PUBLIC COLLEGE OR UNIVERSITY.**

Prerequisites: LCCC Spanish 252
Open to: Twelfth graders
Credit: 1.00 credit (Weighted grade), appropriate LCCC credit

**HEALTH AND PHYSICAL EDUCATION DEPARTMENT**

This department is concerned with the present and future well-being of students as related to the development and care of the body as well as the mental and social implications of this process.

**GRADUATION REQUIREMENTS**

- 1/2 CREDIT – PHYSICAL EDUCATION, (one semester PE course MUST be General Physical Education)
- 1/2 CREDIT – HEALTH EDUCATION

**Students will be required to wear Physical Education dress code established by Instructors**

**Health 10: 4250**

This course provides students the opportunity to study the following health areas: conflict resolution, mental, emotional and social health, nutrition and fitness, first aid and CPR, human sexuality, chemical education, disease prevention of body systems, and sexually transmitted diseases. Problem solving, decision making, and coping skills are emphasized to help student become healthier by avoiding actions that are harmful and by forming habits that are beneficial. The goal of this program is to help students to understand their bodies so that they can enjoy a healthy lifestyle.

Open to: Required for tenth graders
Credit offered: 1/2 unit (one semester)

**PHYSICAL EXAMINATION:** Students are urged to have periodic physical examinations to assure fitness for physical activities. The student and parent or guardian is responsible to inform the school of any physical disability that should limit full participation in physical education class activities.

**General Physical Education: 4370**

Students who are taking physical education courses as part of the graduation requirement are required to take this class prior to any other physical education course. This course meets the requirements of Senate Bill 210 for content and evaluation as prescribed by the Ohio Department of Education.

Prerequisite: None
Open to: Ninth, tenth, eleventh, and twelfth graders – Required prior to enrollment in any other PE course.
Credit: 1/4 unit (one semester)

**Team Sports: 4350**

Students will learn, demonstrate, and understand skill and strategy in sports/games that involve teamwork and competition. Students will engage in the following, but not limited to, the following Team Sports categories Net, Striking & Fielding and Invasion sports. Students will be engaged in 30 minutes of movement skills emphasizing on Active Competition.

Prerequisite: None- It is advised to have
Open to: Ninth, tenth, eleventh, and twelfth graders
Credit: 1/4 unit (one semester)
Weightlifting I: 4240
This course is designed for those students who are interested in developing a healthy lifestyle. Students who enroll in this class will be expected to participate and develop an individual lifting program that will be sport specific or for general health. Open to males and females. Students participating in an in season sport must have approval prior to signing up for course.

Prerequisite: None
Open to: Ninth, tenth, eleventh, and twelfth Graders
Credit: 1/4 unit (one semester)

Weightlifting II: 4360
This course is designed for those students who are interested in developing a healthy lifestyle. Students who enroll in this class will be expected to participate and develop an individual lifting program that will be sport specific or for general health. Open to males and females. Students participating in an in season sport must have approval prior to signing up for course.

Prerequisite: Weightlifting I
Open to: Ninth, tenth, eleventh, and twelfth Graders
Credit: 1/4 unit (one semester)

Beginning Weightlifting for Females: 4290
This course is designed for those students who are interested in developing a healthy lifestyle, toning the body, and learning the proper techniques for weightlifting. Females in this class will be expected to participate and develop an individualized fitness plan.

Prerequisite: None
Open to: Ninth, tenth, eleventh, and twelfth Graders
Credit: ¼ unit (one semester)

Weightlifting for Athletes I: 4300
This course is designed for students who participate in high school athletics and have prior knowledge of basic weightlifting techniques. Students who enroll in this class will be expected to participate at develop an individual lifting program that will be sport specific. Students participating in an in season sport must have prior approval before signing up for course.

Prerequisite: None
Open to: Tenth, eleventh, and twelfth Graders
Credit: ¼ unit (one semester)

Weightlifting for Athletes II: 4390
This course is designed for students who participate in high school athletics and have prior knowledge of basic weightlifting techniques. Students who enroll in this class will be expected to participate at develop an individual lifting program that will be sport specific. Students participating in an in season sport must have prior approval before signing up for course.

Prerequisites: Weightlifting for Athletes I
Open to: Tenth, eleventh, and twelfth Graders
Credit: ¼ unit (one semester)

Aerobics: 4210
This course is designed for students interested in beginning to develop a healthy lifestyle. Students who enrolled are expected to participate daily. Students will learn to use heart rate monitors and design a program to fit their individual needs.

Prerequisite: None
Open to: Ninth, tenth, eleventh, and twelfth graders
Credit: 1/4 unit (one semester)
Fee: $5.00 (heart monitor strap)

Walking for Fitness: 4280
This course is designed for the female who is committed to improving cardiovascular fitness level and/or losing weight. A walking/jogging program will be the primary activity. Other aerobic activities and strength training will be introduced. Proper nutrition will also be addressed.

Prerequisite: None
Open to: Ninth, tenth, eleventh, and twelfth graders
Credit: 1/4 unit (one semester)
Fee: $5.00 (heart monitor strap)
Dancing 101 – Fitness Through Dancing: 4310

This class is an introductory dance course where students will incorporate basic body movement and explore different dances including ballet, modern, jazz, and more popular dances such as line, freestyle, and cultural dance. With a baseline of fitness, students will begin to understand concepts of flexibility, muscular strength, balance, and body orientation as it relates to space, rhythm and time. Students will develop a greater appreciation for dance and better understand its application in lifelong fitness.

Prerequisite: None
Open to: Ninth, tenth, eleventh, and twelfth graders
Credit: 1/4 unit (one semester)

MATHEMATICS DEPARTMENT

The State Board of Education has adopted the Common Core State Standards in Mathematics as part of Ohio’s New Learning Standards for academic learning. The main goal for the new Common Core State Standards is to make all students career and college ready. Since student interests, goals, and achievements change as they mature and advance through high school, the mathematics program should be designed to keep options open. While recognizing that individuals have different career objectives, and may well pursue careers as yet undefined, we further recognize that all students have the right to learn significant mathematics and to develop power over mathematical ideas.

(Model Competency-Based Mathematics Program – Ohio Department of Education)

MATHEMATICS SEQUENCE CHART

These are suggested mathematics class sequences for grades 9-12.

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Algebra 1 PB: 3381-3382

Based on the Common Core Algebra 1 Standards, the purpose of this course is to formalize and extend the mathematics learned in middle school. Main topics in this course will cover quantitative reasoning, linear and exponential relationships, descriptive statistics, expressions and equations, and quadratic functions. Students who placed lower in the 8th grade math course are suggested to take this algebra course due to extra intervention strategies within the classroom. Students are recommended to own a graphing calculator, but a classroom set will be provided for those students who are not able to purchase one. The calculator will have to stay in the classroom and not be available for homework.

Prerequisite: None
Open to: Ninth and tenth graders who do not have any prior algebra credit
Credit offered: 1 unit
Recommended: Texas Instrument TI-84 graphing calculator (not mandatory see above)

Algebra I: 3451-3452

Based on the Common Core Algebra 1 Standards, the purpose of this course is to formalize and extend the mathematics learned in middle school. Main topics in this course will cover quantitative reasoning, linear and exponential relationships, descriptive statistics, expressions and equations, and quadratic functions. Students are recommended to own a graphing calculator, but a classroom set will be provided for those students who are not able to purchase one. The calculator will have to stay in the classroom and not be available for homework.

Prerequisite: None
Open to: Ninth, tenth, eleventh, and twelfth graders
Credit offered: 1 unit
Recommended: Texas Instrument TI-84 graphing calculator (not mandatory see above)
**Geometry 101: 3531-3532**

Based on the Common Core Geometry Standards, the purpose of this course is to formalize and extend students’ geometric experiences from middle school. Main topics in this course will cover congruence, proofs, geometric constructions, similarity, right triangle trigonometry, three-dimensional objects, circles, and applications of probability. This course will apply algebraic skills learned in Algebra I PB.

- **Prerequisites:** Algebra I PB
- **Open to:** Tenth graders
- **Credit Offered:** 1 unit
- **Fee:** $5 fee for use of graph paper throughout students’ 4 years in high school

**Plane Geometry: 3501-3502**

Based on the Common Core Geometry Standards, the purpose of this course is to formalize and extend students’ geometric experiences from middle school. Main topics in this course will cover congruence, proofs, geometric constructions, similarity, right triangle trigonometry, three-dimensional objects, circles, and applications of probability. Algebra skills are expected to be carried through from the previous year.

- **Prerequisites:** Algebra I
- **Open to:** Tenth graders
- **Credit Offered:** 1 unit
- **Fee:** $5 fee for use of graph paper throughout students’ 4 years in high school

**Algebra II PB: 3391-3392**

Building on the Algebra 1 standards, students in Algebra II extend their math skills to include polynomial, rational and radical functions along with an introduction to trigonometric functions and statistics/probability. This course depends on past skills learned in Algebra 1 and Algebra 1 PB.

- **Prerequisites:** Algebra I PB and Geometry or Geometry 101
- **Open to:** Tenth and eleventh graders
- **Credit offered:** 1 unit
- **Fee:** $30 rental fee per year or own a graphing calculator (TI-84 recommended)

**Algebra II: 3351-3352**

Building on the Algebra 1 standards, students in Algebra II extend their math skills to include polynomial, rational and radical functions along with an introduction to trigonometric functions and statistics/probability.

- **Prerequisites:** Geometry
- **Open to:** Tenth and eleventh graders
- **Credit offered:** 1 unit
- **Fee:** $30 rental fee per year or own a graphing calculator (TI-84 recommended)

**Precalculus: 3411-3412**

This course is a study of trigonometry and an in-depth look at advanced algebraic functions. Only students who plan on taking Calculus during their freshman year in college are recommended to take this course. Rigor will be based according to preparing students for calculus and a solid math base is expected.

- **Prerequisites:** Algebra II (and plan on taking Calculus in college)
- **Open to:** Eleventh and twelfth graders
- **Credit offered:** 1 unit
- **Fee:** $30 rental fee per year or own a graphing calculator (TI-84 recommended)

**Regular Calculus (Non-AP): 3561-3562**

Regular Calculus is a non-AP paced calculus course taught with the expectation that students who complete the course will be better suited for college calculus. Topics covered will include the study of derivatives of function, rates, differentials, integrals, maxima, minima, exponential functions and trigonometric functions. This course follows the “A-B” Advanced Placement curriculum but will not give honors credit.

- **Prerequisites:** Precalculus – a grade of “C” or better in previous course
- **Open to:** Student recommendation of Mathematics Department
- **Credit offered:** 1 unit
- **Fee:** $30 rental fee per year or own a graphing calculator (TI-84 recommended)

**Honors Geometry: 3511-3512**

This course is designed to give students knowledge of geometry in a plane and in a space. An understanding of the formal deductive proof process is stressed. The course correlates algebraic skills with geometric theorems. This course is an honors tracked course and will use the advanced standards found in the Common Core Geometry standards.

- **Prerequisites:** Honors Algebra - a grade of “B” or better in previous course is recommended
- **Open to:** Ninth graders in the honors mathematics program
- **Credit offered:** 1 unit (weighted grade)
Honors Algebra II: 3361-3362

Building on the Algebra 1 standards, students in Algebra II extend their math skills to include polynomial, rational and radical functions along with an introduction to trigonometric functions and statistics/probability. This course is an honors tracked course and will use the advanced standards found in the Common Core Algebra II standards.

- **Prerequisites:** Honors Geometry - a grade of "B" or better in previous course is recommended
- **Open to:** Tenth graders in the honors mathematics program
- **Credit offered:** 1 unit (weighted grade)
- **Fee:** $30 rental fee per year or own a graphing calculator (TI-84 recommended)

CCP Precalculus (LCCC at EHS)

**COLLEGE ALGEBRA & PRECALCULUS/LCCC MTHM 171, 172: 3551-3552**

This course is designed primarily for the calculus-bound student. The first semester will cover topics of College Algebra which include the study of algebraic functions; equations; systems of equations; inequalities; matrices; partial fractions; and exponential and logarithmic functions. The second semester, Precalculus, includes the study of trigonometric functions and their graphs; trigonometric identities and equations; conic sections; polar and parametric equations; mathematical induction; and the binomial theorem. Required tools by October 1st: TI-83/84 Plus graphing calculator is REQUIRED. It is highly recommended that students check with the individual college(s) as to how and if this course will transfer. POSSIBLE FEE ASSESSED.

- **Prerequisites:** Honors Algebra II - a grade of "B" or better in previous course is recommended
- **Open to:** Eleventh graders in the honors mathematics program
- **Credit offered:** 2 credits (LCCC credit as appropriate)
- **Fee:** $30 rental fee per year or own a graphing calculator (TI-84 recommended)

LCCC CREDIT IS TRANSFERRABLE TO PUBLIC COLLEGES AND UNIVERSITIES.

**Advanced Placement (AP) Calculus: 3431-3432**

AP Calculus is an advanced paced course taught with the expectation that students will take the AP Calculus test for college credit. Topics covered will include the study of derivatives of function, rates, differentials, integrals, maxima, minima, exponential functions and trigonometric functions. This course follows the "A-B" Advanced Placement curriculum.

- **Prerequisites:** Honors Precalculus - a grade of "B" or better in previous course is recommended
- **Open to:** Student recommendation of Mathematics Department
- **Credit offered:** 1 unit (weighted grade)
- **Fee:** $30 rental fee per year or own a graphing calculator (TI-84 recommended)

$90.00 - estimated (cost of AP test) if taken

**Algebra III (3491-3492)**

Algebra III is specifically designed for students who feel that they are not quite ready for Precalculus. Emphasis is on technical applications and problem-solving skills including the appropriate use of technology. This class will help prepare students for a college-level math class as well as many entry-level jobs for 21st Century careers.

- **Prerequisites:** Completion of the Core Math Courses (Algebra 1(PB), Geometry (101), Algebra 2(PB))
- **Open to:** Twelfth graders with an Algebra II or Algebra II PB credit
- **Credit offered:** 1 unit
- **Fee:** $30 rental fee per year or own a graphing calculator (TI-84 recommended)

**Math Concepts: 3521-3522**

Math OGT Review class is a semester course designed for 11th and 12th grade who have failed the OGT test, with an emphasis toward Seniors that are interested in trying to pass the OGT. It will reinforce math skills and concepts needed for the completion of standardized tests. This class is open to all juniors and seniors who need to pass the Ohio Graduation Test. The ½ unit earned will count as an elective credit and not as math credit.

- **Prerequisites:** Must have failed the OGT Test
- **Open to:** Eleventh and twelfth graders
- **Credit offered:** 1/2 unit (one semester)

**4th Year Math Course Semester Offerings**

New requirements of the Ohio Core require a 4th year math credit beginning with the class of 2014. Probability/Statistics and Trigonometry fulfill the Common Core State Standards of making students career and college ready. Students must take two semester courses during their senior year to fulfill the four credit requirement for math by the State of Ohio.
Probability/Statistics: 3520

In today’s world, probability and statistics are used to not only model real world data, but also is used by businesses, news media, and politicians as a tool to shape the way we think. The goal for this class is to show students how to conduct, interpret, and make conclusions about the ever expanding informational world. Students will be expected to conduct statistical simulations along with making inferences from their data.

Prerequisites: Completion of the Core Math Courses (Algebra 1, Geometry, Algebra 2)
Open to: Eleventh graders in the honors mathematics program or twelfth graders with Algebra II credit
Credit offered: 1/2 unit (Fall or Spring Semester)

Trigonometry: 3600

This course provides an in-depth study of trigonometric and circular functions including modeling, graphing, and connecting to polar coordinates, complex numbers, and series. Students can expect to build on the right triangle math they were exposed to in their geometry class as well. This course will prepare students for college algebra. It is suggested that students pair this semester class with Probability/Statistics during their senior year.

Prerequisites: Completion of the Core Math Courses (Algebra 1, Geometry, Algebra 2)
Open to: Eleventh graders in the honors mathematics program or twelfth graders with Algebra II credit
Credit offered: 1/2 unit (Fall or Spring Semester)

MUSIC DEPARTMENT

The music courses are structured to offer the musically talented student and the musically interested student an aesthetic and more complete experience in music. The aesthetic experience is achieved through the development of skills and understandings, performing, studying, and listening to music.

The classes and organizations are scheduled so that vocal and/or instrumental music organizations can be elected. In many instances it is possible to elect Music Appreciation or Music Theory plus an instrumental and/or vocal music performing organization. Experiences in performing organizations are designed to help the student learn, discover, and feel the constituent elements and relationships that exist in music.

Music Appreciation: 3900

This course is designed to acquaint the student with the standard music being performed on present-day concert programs. Emphasis is placed on the hearing and recognition of elements of music and opportunities are provided for listening by means of recordings. Music Appreciation traces the development of music as we know it today from its origins. Growth and development of instrumental and choral forms, changes in musical trends, and similar related aspects of music are studied.

Prerequisites: None
Open to: Ninth, tenth, eleventh, and twelfth graders
Credit offered: 1/2 unit (one semester)

Music Theory I: 3930

Music Theory I analyzes the construction of music through pitch, rhythm, harmony, instruments, musical terms, and symbols. The course also integrates form, musical analysis, elementary composition, and to some extent, history and style. The course asks students to think critically about the various ways that music may be interpreted and analyzed. The student’s fluency and ability to read and write standard musical notation is required for the successful completion of the course.

Prerequisites: Student must demonstrate proficiency on an instrument or voice by audition
Open to: Tenth, eleventh, and twelfth graders
Credit offered: 1/2 unit (one semester)

Music Theory II: 3950

Music Theory II is an extension of Music Theory I but goes further in depth into the construction of music.

Prerequisites: Music Theory I
Open to: Tenth, eleventh, and twelfth graders
Credit offered: 1/2 unit (one semester)

Music Composition: 3960

Music Composition is a course designed to allow students the opportunity to create music. Students construct a flexible course of study that best matches their musical and career goals. It is expected that each student in music composition will compose a portfolio of works demonstrating a proficiency in writing music for a variety of musical media. Students will be encouraged to share their works at various programs throughout the year.

Prerequisites: Music Theory I & Music Theory II
Open to: Tenth, eleventh, and twelfth graders
Credit offered: 1/2 unit (one semester)
**Instrumental Music: 3871-3872**

Instrumental music is small group instruction with concert instruments. Participation in Symphonic Band is required 2nd semester. A student is not required to be a part of Marching Band to participate in Instrumental Music. A teacher recommendation is required for participation.

Prerequisites: Teacher recommendation (Must be enrolled in Symphonic Band)
Open to: Ninth, tenth, eleventh, and twelfth graders
Credit offered: 1 unit

**MUSIC ORGANIZATIONS**

**Concert Choir: 3861-3862**

This organization develops skills in singing as an individual and as a member of a choral group. There will be four school concerts as well as participation as a group and/or individually in Large Ensemble and/or Solo and Ensemble Contests. Although open to all grade levels, this is primarily a freshman level course. A uniform shirt is purchased with the class fee and is to be worn with black dress pants.

Prerequisites: Recommendation by junior high director & approval by the director
Open to: Ninth, tenth, eleventh, and twelfth grade female students
Credit offered: 1 unit
Fee: $15 shirt fee

**Chorale: 3821-3822**

This organization develops skills in singing as an individual and as a member of a choral group. There will be four school concerts as well as participation as a group and/or individually in Large Ensemble and/or Solo and Ensemble Contests. Although open to all grade levels, this is primarily a freshman level course. A uniform shirt is purchased with the class fee and is to be worn with black dress pants.

Prerequisites: Recommendation by junior high director & approval of director
Open to: Ninth, tenth, eleventh, and twelfth grade male students
Credit offered: 1 unit
Fee: $15.00 shirt fee

**Treble Singers: 3831-3832**

This choir is for students who have sustained interest in developing skills in music reading (sight reading, rhythms, and terminology). There will be four school concerts as well as participation as a group and/or individually in Large Ensemble and/or Solo and Ensemble Contests.

Prerequisites: Audition
Open to: Tenth, eleventh, and twelfth grade female students
Credit offered: 1 unit
Fee: $15.00 dress cleaning fee/replacement fee

**A Cappella Choir: 3751-3752**

This choir is reserved for students who exhibit the highest level of skills in music reading (sight reading, rhythms, and terminology). There will be four school concerts as well as participation as a group and/or individually in Large Ensemble and/or Solo and Ensemble Contests. This ensemble also performs annually in December for the Kiwanis and Rotary.

Prerequisites: Audition
Open to: Tenth, eleventh and twelfth graders
Credit offered: 1 unit
Fee: $25.00 tuxedo/dress cleaning/replacement fee

**Choral Chamber Ensemble (Madrigal Singers): 3761-3762**

This select choir rehearses to develop choral and vocal techniques to the individual’s maximum potential in a small ensemble setting. Students will be provided exemplary choral experiences through a variety of the finest choral repertoire. Members of this ensemble must also enroll in A Cappella Choir. The annual Renaissance Feast, many performances for community and church organizations, and a trip to Walt Disney World will be primary responsibilities of this ensemble.

Prerequisites: Audition
Open to: Tenth, eleventh and twelfth graders
Credit offered: 1 unit
**Band: 3970**  
(AKA Marching Band)

Students receive ½ credits for Marching Band. Marching Band begins in early August. Attendance is required for practices and various performances including but not limited to football games.

- **Prerequisites:** Audition or recommendation by previous director
- **Open to:** Ninth, Tenth, eleventh, and twelfth graders
- **Credit offered:** 1/2 unit (one semester)
- **Fee:** $60 uniform contract (maintenance)

**The Wind Ensemble: 3985**

The Wind Ensemble is the highest level performing band at EHS. Students will perform difficult musical selections, some usually being reserved for college level groups. Consider the Wind Ensemble to be the band department’s honors level class as it demands daily practice at home.

- **Prerequisites:** Audition and approval by director, marching band
- **Open to:** Ninth, tenth, eleventh and twelfth graders
- **Credit offered:** ½ unit (one semester)

**The Symphonic Band: 3980**

The Symphonic Band is designed as an upper level performing ensemble.

- **Prerequisites:** Audition and approval by director, marching band
- **Open to:** Ninth, tenth, eleventh and twelfth graders
- **Credit offered:** ½ unit (one semester)

**The Concert Band: 3990**

The Concert Band is designed as an average level performing group concentrating on developing concepts such as rhythm, tone, pitch and musicianship.

- **Prerequisites:** Audition and approval by director, marching band
- **Open to:** Ninth, tenth, eleventh and twelfth graders
- **Credit offered:** ½ unit (one semester)

**Symphonic Orchestra: 3911-3912**

This orchestra accepts students who demonstrate proficiency and ease in performing Class C high school level music. Students are selected through an audition process in the spring of each year. Members are required to participate in all of the scheduled performances throughout the year, and are required to purchase the selected uniform. It is encouraged that these students own or rent their own quality instrument.

- **Prerequisites:** Audition and approval by director
- **Open to:** Ninth, tenth, eleventh, and twelfth graders
- **Credit offered:** 1 unit

**Chamber Orchestra: 3921-3922**

This organization is reserved for advanced string students. Students are selected through an audition process in the spring of each year. These students are typically highly motivated and take private lessons to further their studies. Students must be able to perform music at a Class B or higher high school level. Students are required to participate in all scheduled performances throughout the year.

- **Prerequisites:** Audition and approval by director
- **Open to:** Ninth, tenth, eleventh, and twelfth graders
- **Credit offered:** 1 unit
- **Fee:** $25.00 dress cleaning/replacement fee

**Fiddlers**

This non-credit performance ensemble is comprised of advanced string students who serve as musical ambassadors in the community. The students must be member of the Chamber Orchestra. Students are chosen in the spring, rehearse diligently during the summer, and provide music for over twenty functions per year.

- **Prerequisites:** Member of Chamber Orchestra, audition and approval by director
- **Open to:** Ninth, tenth, eleventh, and twelfth graders
- **Credit offered:** 0 unit
SCIENCE DEPARTMENT

The primary goal of the science curriculum is to develop a spirit of inquiry that will remain with students long after their years of formal schooling. All students, whether they plan to specialize in science or not, gain experience in three broad areas: 1) the major ideas of science, 2) the processes and skills of science such as measuring, observing, and logical reasoning, and 3) values, or the human element of science.

The courses within the department provide experience for all future participants in the community. First year courses are appropriate for all students. Level II courses are valuable for all students especially those planning additional schooling after high school.

Physical Science: 4501-4502

This course will study the basic concepts of matter, forces, motion, energy, and waves. It is designed to be a hands-on, inquiry approach to learning science, science processes, and broadening the understanding and application of science.

Open to: Required for ninth graders not taking Honors Biology I. Also open to tenth, eleventh and twelfth graders who have not previously fulfilled a grade 9 science requirement.
Credit offered: 1 unit of physical science
Fee: $5.00-$10.00

Environmental Science: 4750

Environmental Science is a course designed to investigate the interactions that exist in the environment, to examine man’s role and impact, and to determine how policy and actions may affect the future of our planet. Some outdoor activities are required.

Prerequisites: Completion of ninth and tenth grade requirements
Open to: Eleventh and twelfth graders
Credit offered: 1/2 unit biological science (one semester)
Fee: $5.00-$10.00

Earth – Space Science: 4510

This course covers basic geology and astronomy including the study of Lake Erie, earth-space phenomena, and weather. Some outdoor activities are required.

Prerequisites: Completion of ninth and tenth grade requirements
Open to: Eleventh, and twelfth graders
Credit offered: 1/2 unit physical science (one semester)
Fee: $5.00-$10.00

Biology I: 4561-4562

Biology, the science of living organisms, is a broad, integrated field including many disciplines. This course is designed to build on the student’s understanding of the relationship between the environment and themselves. Specific areas of study include: molecular biology, genetics, evolution and ecology. Laboratory investigations are integrated to provide a first-hand opportunity to observe the materials and principles presented.

Prerequisites: Completion of ninth grade science
Open to: Required for all tenth graders except for those taking Chemistry I or Honors Chemistry I
Credit offered: 1 unit
Fee: $15.00-$20.00

Honors Biology I: 4541-4542

This is an accelerated Biology course. Areas of study include those of Biology I plus an additional emphasis on the application of biological principals. Students taking Honors Biology I are required to take both Chemistry and Physics prior to graduation.

Open to: Ninth graders who successfully completed 8th grade Advanced Science with a C or better and have passed the OAA or 10th graders who successfully passed Physical Science.
Credit offered: 1 unit (weighted grade)
Fee: $15.00-$20.00

AP Biology: 4571-4572

The AP Biology course is designed around four big ideas: Evolution, Cellular Processes: Energy and Communication, Genetics and Information Transfer and Interactions. With an emphasis on inquiry and reasoning skills, the result will be readiness for the study of advanced topics in subsequent college courses. This AP Biology course mimics a two-semester college introductory biology course. After completing the course, students may take the AP Biology Exam to earn college credit at most colleges. Fee for AP Exam $90 (estimated).
Anatomy and Physiology: 4581-4582

Essential principles of human anatomy and physiology are presented, including basic chemistry, cell and tissue studies, and an overview of all the body systems. Recommended for students interested in entering the healthcare field. Physiology labs include animal dissections, including the cat.

Prerequisites: Biology I or Honors Biology I; Chemistry I or Honors Chemistry I
Open to: Eleventh and twelfth graders
Credit offered: 1 unit
Fee: $20.00

Chemistry I: 4601-4602

Chemistry students study elements, compounds, atomic structure, periodic properties, bonding, chemical equations, stoichiometric relationships, gases, solids, solutions, acids, bases, titration and pH, heat of reaction, rate of reaction.

A major portion of this introductory course is laboratory work. Thus, the student is able to discover chemical concepts rather than simply confirm stated principles. In addition, the student gains practice in a variety of laboratory skills and methods.

Prerequisites: Completion of ninth and tenth grade requirements
Open to: Tenth graders concurrently enrolled in Geometry or higher, eleventh, twelfth graders. Required for Honors Biology students not taking Honors Chemistry I.
Credit offered: 1 unit
Fee: $15.00-20.00

Honors Chemistry I: 4671-4672

This is an accelerated chemistry course for students with a high science aptitude or an interest in pursuing a science or engineering career. Areas of study include those of Chemistry I and thermodynamics with emphasis on the application of chemical principles.

Prerequisites: Completion of ninth and tenth grade requirements
Open to: Grades 10, 11, and 12. Required for Honors Biology students not taking Chemistry I
Credit offered: 1 unit, (weighted grade)
Fee: $15.00
Lab manual fee:$15.00 – 20.00

Honors Chemistry II: 4621-4622

This is an accelerated chemistry course for students with a high science aptitude or an interest in pursuing a science or engineering career. Areas of study include those of Chemistry I and thermodynamics with emphasis on the application of chemical principles

Prerequisites: Algebra II, Chemistry I or Honors Chemistry I
Open to: Eleventh and twelfth graders
Credit offered: 1 unit (weighted grade)
Fee: $15.00-$20.00

AP Chemistry: 4631-4632

This advanced course parallels the Honors Chemistry II class with additional topics and laboratory work. Students will prepare for the AP Chemistry Exam. NOTE: The class will meet daily plus one additional period, from 7:00 – 7:50 Am once per week.

Prerequisites: Algebra II, Chemistry I or Honors Chemistry I
Open to: Eleventh and twelfth graders
Credit offered: 1 unit (weighted grade)
Fee: $25.00
Fee: $90.00-estimated (cost of AP test) if taken

Forensic Science: 4660

Forensic scientists find, examine, and evaluate evidence from a crime scene. In this course, the areas of study include collection, handling, and examination of trace evidence such as hair and fibers, fingerprints, blood, and blood spatter examination, DNA, drug, and handwriting analysis, and crime scene investigations. This lab based course uses science, math, and writing skills to explore various forensic science techniques.

Prerequisites: Chemistry I or Honors Chemistry I(C or better average), and Algebra I or Honors Algebra I
Open to: Eleventh and twelfth graders
Credit offered: ½ unit (one semester)
Fee: $10.00
Physics I: 4681-4682

Since physics concerns itself with understanding and explaining matter in general, much of science and technology depends heavily on modern physics. In this course, we will engage in systemic investigations that will help us understand the universe.

This course offers the following areas of study: motion, force, conservation laws, vibrations and waves, heat and energy, electricity and electromagnetic radiation, optics and light atoms, and matter. Students who plan to enter the areas of engineering, research, or pure science will be required to take many more physics courses in their college work. Those students going in such fields as medicine, pharmacy, dentistry, or agriculture may find only one more year of physics to be required.

Prerequisites: Completion of ninth and tenth grade requirements
Open to: Tenth, eleventh, and twelfth graders concurrently enrolled in Algebra II or higher.
Credit offered: 1 unit
Fee: $15.00

Honors Physics I: 4651-4652

This is an accelerated physics course for students with a high aptitude for science and is highly recommended for students with an interest in a science or engineering career.

Prerequisites: Passage of Chemistry I or Honors Chemistry I with a B or higher
Open to: Eleventh and twelfth graders concurrently enrolled in pre-calculus or higher.
Credit offered: 1 unit (weighted grade)
Fee: 15.00

AP Physics C: 4511-4512

This advanced course parallels the first year of university physics for engineering or natural science majors. Approximately one semester is devoted to an in-depth study of classical mechanics—Newton’s Laws, conservation laws, linear and rotational motion, gravitation and oscillations. The second semester of the course is a study of electromagnetism—electrostatics, electric circuits, magnetic fields, and electromagnetic induction. This course is dependent on the use of calculus, so concurrent enrollment in calculus is necessary. The class will meet daily plus one additional period, from 7:00 – 7:50 AM once per week.

Prerequisites: Physics I or Honors Physics I and concurrently enrolled in Calculus.
Open to: Twelfth graders
Credit offered: 1 unit (weighted grade)
Fee: $20.00 (includes on-line access: Mastering Physics)
Fee: $90 (estimated) for those students taking the AP examination

Science Concepts: 4730-Sem I / 4740 –Sem II

Science OGT Review class is a semester course designed for eleventh and twelfth grade students who have failed the OGT test, with an emphasis toward seniors interested in trying to pass the OGT. It will reinforce science skills and concepts needed for the completion of standardized tests. This class is open to all juniors and seniors who need to pass the Ohio Graduation Test. The ½ unit earned will count as an elective credit and not as a science credit.

Prerequisites: Must have failed the OGT Test
Open to: Eleventh and twelfth graders
Credit offered: ½ unit (one semester)

SOCIAL STUDIES DEPARTMENT

Social studies is the integrated study of the social sciences and humanities to promote civic competence. It deals with human relationships from the disciplines of history, geography, economics, political science, and sociology.

The primary purpose of social studies is to help students develop the ability to make informed and reasoned decisions for the public good as citizens of a culturally diverse democratic society in an interdependent world. Three units of social studies are required of all students except those who attend the Lorain County Joint Vocational School. (LCJVS students are required to complete two units of social studies.)

Social Studies Concepts: 4721-4722

Social Studies Concepts is a semester course designed for eleventh and twelfth grade students who have failed the OGT test, with an emphasis toward seniors that are interested in trying to pass the OGT. It will reinforce social studies skills and concepts needed for the completion of standardized tests. This class is open to all juniors and seniors who need to pass the Ohio Graduation Test. The ½ unit earned will count as an elective credit and not as social studies credit.

Prerequisites: Must have failed the OGT Test
Open to: Eleventh and twelfth graders
Credit offered: 1/2 unit (one semester)
Modern World History: 4911-4912

This course examines world events from 1600 to the present. It explores the impact of the democratic and industrial revolutions, the forces that led to world domination by European powers, the wars that changed empires, the ideas that led to independence movements and the effects of global interdependence. The concepts of historical thinking introduced in earlier grades continue to build with students locating and analyzing primary and secondary sources from multiple perspectives to draw conclusions.

Prerequisites: None
Open to: Required for ninth graders not enrolled in Honors Modern World History or AP European History
Credit offered: 1 unit

AP European History: 1450-Present 4711-4712

The study of European History since 1450 introduces students to cultural, economic, political, and social developments that played a fundamental role in shaping the world in which they live. In addition to providing a basic narrative of events and movements, the goals of this course are to develop (a) an understanding of some of the principal themes in modern European History, (b) an ability to analyze historical evidence and historical interpretation, and (c) an ability to express historical understanding in writing. Extensive reading and writing will be required to prepare the student for the Advanced Placement European History test.

Prerequisites: “A” or “B” average in Advanced 8th grade history AND language arts or an “A” average in regular 8th grade history AND language arts
Open to: Ninth graders not taking Modern World History or Honors Modern World History
Credit offered: 1 unit (weighted grade)
Fee: $90.00 (estimated) for those students taking the AP test (optional)

Honors Modern World History: 4921-4922

This course examines world events from 1600 to the present. It explores the impact of the democratic and industrial revolutions, the forces that led to world domination by European powers, the wars that changed empires, the ideas that led to independence movements and the effects of global interdependence. The concepts of historical thinking introduced in earlier grades continue to build with students locating and analyzing primary and secondary sources from multiple perspectives to draw conclusions. Students should expect a faster pace and more independent study in this honors course.

Prerequisites: “A” or “B” average in Advanced 8th grade History class or an “A” average in regular eighth grade history
Open to: Ninth graders not taking Modern World History or AP European History
Credit offered: 1 unit (weighted grade)

American History 1877 – Present: 4931-4932

This course examines the history of the United States of America from 1877 to the present. The federal republic has withstood challenges to its national security and expanded the rights and roles of its citizens. The episodes of its past have shaped the nature of the country today and prepared it to attend to the challenges of tomorrow. Understanding how these events came to pass and their meaning for today’s citizens is the purpose of this course. The concepts of historical thinking introduced in earlier grades continue to build with students locating and analyzing primary and secondary sources from multiple perspectives to draw conclusions.

Prerequisites: Modern World History, Honors Modern World History, or AP European History
Open to: Required for tenth graders not enrolled in AP American History or Honors American History
Credit offered: 1 unit

Honors American History: 1877 – Present: 4941-4942

This course examines the history of the United States of America from 1877 to the present. The federal republic has withstood challenges to its national security and expanded the rights and roles of its citizens. The episodes of its past have shaped the nature of the country today and prepared it to attend to the challenges of tomorrow. Understanding how these events came to pass and their meaning for today’s citizens is the purpose of this course. The concepts of historical thinking introduced in earlier grades continue to build with students locating and analyzing primary and secondary sources from multiple perspectives to draw conclusions. Students should expect a faster pace and more independent study in this honors course.

Prerequisites: “A” or “B” average in Honors Modern World History or an “A” average in Modern World History
Open to: Tenth grade students not taking American History or AP American History.
Credit offered: 1 unit (weighted grade)
**Advanced Placement (AP) American History: 4791-4792**

This course will cover the panorama of American development from colonial beginnings to the present time. The depth of this course will be equivalent to a college-level introductory American history course. **Extensive reading and writing will be required to prepare the student for the Advanced Placement American History test.** This test should qualify the student for college credits in American history, depending on the policies of the college or university the student elects to attend. The experience of the test is invaluable and highly recommended. Approximately twenty percent of class time will be used for research.

Prerequisites: "B" average or better in Honors Modern World History/AP European History AND "B" average or better in the ninth grade language arts course

Open to: Required for tenth graders who are not taking American History or Honors American History

Credit offered: 1 unit (weighted grade)

Fee: $90.00 (estimated) for those students taking the AP test (optional)

**American Government: 4841-4842**

This course examines how the American people govern themselves at national, state, and local levels of government. This class will also explore key economic and financial literacy concepts.

Prerequisites: Modern World History and American History

Open to: Eleventh and twelfth graders (this course is required for graduation for those students not taking Honors American Government or AP American Government)

Credit offered: 1 unit

Fee: $10.00 toward the purchase of a classroom set of news magazines

**Honors American Government: 4861-4862**

This course examines how the American people govern themselves at national, state, and local levels of government. This class will also explore key economic and financial literacy concepts. Students should expect a faster pace and more independent study in this honors course.

Prerequisites: “B” average or better in Honors Modern World History AND Honors American History (or the corresponding AP courses) or an “A” average in Modern World History AND American History

Open to: Eleventh and twelfth graders (this course is required for graduation for those students not taking American Government OR AP American Government)

Credit offered: 1 unit

Fee: $10.00 toward the purchase of a classroom set of news magazines

**Advanced Placement (AP) American Government: 4811-4812**

This course will provide an opportunity for the student to pursue the area of political science in greater depth and scope than in the regular American Government course. The advanced placement course is a study of the democratic process and the rights and responsibilities of citizens. By studying the structure and functions of our state and national governments, students will prepare for a role as a voter and a participating citizen. **Extensive reading and writing will be required in this entry college-level course.** The successful student will be prepared to take the AP government test.

Prerequisites: "B" average or better in AP American History/Honors American History and AP European History/Honors Modern World History

Open to: Eleventh and twelfth graders (this course fulfills the American Government graduation requirement)

Credit offered: 1 unit (weighted grade)

Fee: $20.00 for subscription of a news magazine

$90.00 (estimated) for those students taking the AP test (optional)

**Sociology: 4960**

Sociology, the sister science to psychology, looks at how people interact with one another. Some of the topics included are: social groups, social values as expressed through popular culture, social classes (i.e., lives of the rich, famous, and poor), crime, roles of men and women, and influence of media. Sociology is recommended highly for any student considering a career which deals with other human beings. The better a person understands human behavior, the more success he/she will have in dealing with people.

Prerequisites: None

Open to: 10th-12th graders

Credit offered: 1/2 unit (one semester)

**Sociology 151/Introduction to Sociology: 4980 (CCP)**

This course covers the basic principles of structure and process in society. Discussion and writing will include analysis of fundamental social concepts including culture, socialization, status, role, social groups, and change.

Prerequisites: Must meet post secondary educational requirements

Credit offered: 3 hours of LCCC Credit/ 1 units of EHS credit (weighted) (one semester)
Psychology: 4970
This dynamic course allows students to develop a better understanding of themselves, others, and the world in which we live. The topics that may be covered include personality, relationships, adolescence, abnormal behavior, human sexuality, dream analysis, child development, and social psychology.

Prerequisites: None
Open to: 10th-12th graders
Credit offered: 1/2 unit (one semester)

Contemporary Issues: 4920
The dynamics of global interactions among nations and regions present issues that affect all humanity. These dynamics include: competing beliefs and goals; methods of engagement; and conflict and cooperation. Contemporary issues have political, economic, social, historic, and geographic components. Approaches to addressing global and regional issues reflect historical influences and multiple perspectives.

Prerequisites: None
Open to: 10th-12th graders
Credit offered: 1/2 unit (one semester)
Fee: $10.00 for subscription of a class set of news magazines

Women’s Studies: 4940
Women's Studies is a course designed to explore the contributions and significant issues of women. Topics will include the study of historical personalities, gender issues, roles and stereotypes as well as health related topics. Students will also engage in a cross-cultural examination exploring the status of women in other countries. This class is designed for scholarly, open-minded women and men.

Prerequisite: None
Open to: 10th-12th graders
Credit: 1/2 unit (one semester)

Military History: 4770
This elective course will examine the history of the American military from its infancy as unorganized colonial militia groups to an Army of a country on the brink of reaching world power status in 1898. The course will include a discussion of America’s military role in WWI, WWII, Korea, Vietnam, and in the war against terror.

Prerequisite: None
Open to: 10th-12th graders
Credit: ½ unit (one semester)

Strategies for Creating College Success (CCP SDEV 102): 2570
An introductory course designed to teach strategies for creating success in college and in life and improving academic performance. Topics include personal responsibility, motivation, goal setting, learning styles, study skills, decision-making, problem solving, and priority management.

Prerequisite: Must meet post-secondary educational requirements
Open to: 9th-12th graders
Credit: 1 unit (one semester)

COURSE DESCRIPTIONS
SPECIAL EDUCATION DEPARTMENT
CD, SLD, MH, OI, OHI, TBI, AUT, ED, VI, HI, SP

These courses parallel the curricular offerings of the high school; however, instruction is adapted and modifications are made to meet the individual needs of the students enrolled. Ohio’s New Learning Standards are the basis for the coursework with Ohio’s New Learning Standards – Extended used as appropriate to meet the individual student’s needs.

English 9
This course continues and extends the integrated study of listening, reading, writing, speaking, and word study. Correct usage in both speaking and writing is emphasized. The writing process will be reinforced through a variety of strategies.

Prerequisites: Must be eligible under IDEIA requirements
Open to: Ninth grade special education students
Credit offered: 1 unit
English 10
This course continues and extends the integrated study of listening, reading, writing, speaking, and word study. Composition, both oral and written, reflects all grammar skills, emphasized using a variety of methods of building paragraphs, and develops skill in explaining, narrating, and persuading.

Prerequisites: Must be eligible under IDEIA requirements
Open to: Tenth grade special education students
Credit offered: 1 unit

English 11
This course continues and extends the integrated study of listening, reading, writing, speaking, and word study. Composition emphasizes research-based writing and exposition.

Prerequisites: Must be eligible under IDEIA requirements
Open to: Eleventh grade special education students
Credit offered: 1 unit

English 12
The courses listed below each meet ½ of the senior English requirement for graduation. Both courses must be taken to fulfill the English 12 graduation requirement.

Nonfiction: Real Life, Real Issues
Students will read compelling, contemporary nonfiction which includes societal issues, investigative expose, biography, autobiography, historical documentation, and memoirs. Students will also choose a piece of nonfiction of personal interest to develop and complete a project. Students will respond to readings through discussion and writing. To aid in the composition of these writing assignments students will use a variety of technologies.

Prerequisites: Eligibility – IDEIA Requirements
Open to: Twelfth graders
Credit offered: 1/2 unit (one semester)

Short Fiction
This course will explore the world of short fiction. Some of the world’s greatest authors wrote short stories and novellas, and in a wide range of genres, including detective fiction, fantasy, science fiction, horror, sports stories, humor, and adventure. Students will be expected to critically read, discuss, and analyze the components of short works of fiction using a wide variety of technology.

Prerequisites: Eligibility – IDEIA Requirements
Open to: Twelfth graders
Credit offered: 1/2 unit (one semester)

Modern World History
This course examines world events from 1600 to the present. It explores the impact of the democratic and industrial revolutions, the forces that led to world domination by European powers, the wars that changed empires, the ideas that led to independence movements and the effects of global interdependence. The concepts of historical thinking introduced in earlier grades continue to build with students locating and analyzing primary and secondary sources from multiple perspectives to draw conclusions.

Prerequisites: Must be eligible under IDEIA requirements
Open to: Ninth grade special education students
Credit offered: 1 unit

American History 1877 – Present
This course examines the history of the United States of America from 1877 to the present. The federal republic has withstood challenges to its national security and expanded the rights and roles of its citizens. The episodes of its past have shaped the nature of the country today and prepared it to attend to the challenges of tomorrow. Understanding how these events came to pass and their meaning for today’s citizens is the purpose of this course. The concepts of historical thinking introduced in earlier grades continue to build with students locating and analyzing primary and secondary sources from multiple perspectives to draw conclusions.

Prerequisites: Must be eligible under IDEIA requirements
Open to: Tenth grade special education students
Credit offered: 1 unit

American Government
This course examines how the American people govern themselves at national, state, and local levels of government. This class will also explore key economic and financial literacy concepts.

Prerequisites: Must be eligible under IDEIA requirements
Open to: Eleventh and twelfth grade special education students
Credit offered: 1 unit
Physical Science
This course will study the basic concepts of matter, forces, motion, energy, and waves. It is designed to be a hands-on, inquiry approach to learning science, science processes, and broadening the understanding and application of science.
Open to: Ninth grade Special Education students; must be eligible under IDEIA requirements
Credit offered: 1 unit of physical science

Environmental Science
Ecology is a course designed to investigate the interactions that exist in the environment, to examine man’s role and impact, and to determine how policy and actions may affect the future of our planet. Some outdoor activities are required.
Prerequisites: Must be eligible under IDEIA requirements
Open to: Eleventh and twelfth grade special education students
Credit offered: 1/2 unit biological science (one semester)

Earth – Space Science
This course covers basic geology and astronomy including the study of Lake Erie, earth-space phenomena, and weather. Some outdoor activities are required.
Prerequisites: Must be eligible under IDEIA requirements
Open to: Eleventh and twelfth grade special education students
Credit offered: 1/2 unit physical science (one semester)

Biology I
Biology, the science of living organisms, is a broad, integrated field including many disciplines. This course is designed to build on the student’s understanding of the relationship between the environment and themselves. Specific areas of study include: molecular biology, genetics, evolution, and ecology. Laboratory investigations, including dissection, are integrated to provide a first-hand opportunity to observe the materials and principles presented. This course will satisfy the college science lab requirement.
Prerequisites: Must be eligible under IDEIA requirements
Open to: Tenth grade special education students
Credit offered: 1 unit

Algebra I PB
Based on the Common Core Algebra 1 Standards, the purpose of this course is to formalize and extend the mathematics learned in middle school. Main topics in this course will cover quantitative reasoning, linear and exponential relationships, descriptive statistics, expressions and equations, and quadratic functions. Students who placed lower in the 8th grade math course are suggested to take this algebra course due to extra intervention strategies within the classroom.
Prerequisite: Algebra I PB Eligibility – IDEIA Requirements
Open to: Ninth and tenth graders who do not have any prior algebra credit
Credit offered: 1 unit

Geometry 101
Based on the Common Core Geometry Standards, the purpose of this course is to formalize and extend students’ geometric experiences from middle school. Main topics in this course will cover congruence, proofs, geometric constructions, similarity, right triangle trigonometry, three-dimensional objects, circles, and applications of probability. This course will apply algebraic skills learned in Algebra I PB.
Prerequisites: Algebra I PB Eligibility – IDEIA Requirements
Open to: Tenth graders
Credit Offered: 1 unit

Algebra II PB
Building on the Algebra 1 standards, students in Algebra II extend their math skills to include polynomial, rational and radical functions along with an introduction to trigonometric functions and statistics/probability. This course depends on past skills learned in Algebra 1 and Algebra 1 PB.
Prerequisites: Algebra I PB and Geometry or Geometry 101 – IDEIA Requirements
Open to: Tenth and eleventh graders
Credit offered: 1 unit

4th Year Math Course Semester Offerings
New requirements of the Ohio Core require a 4th year math credit beginning with the class of 2014. Historical Applications, and Modern Math exist to fulfill the Common Core State Standards of making students career and college ready. Students must take two semester courses during their senior year to fulfill the four credit requirement for math by the State of Ohio.
**Algebra III (3491-3492)**

Algebra III is specifically designed for students who feel that they are not quite ready for Precalculus. Emphasis is on technical applications and problem-solving skills including the appropriate use of technology. This class will help prepare students for a college-level math class as well as many entry-level jobs for 21st Century careers.

**Prerequisites:** Completion of the Core Math Courses (Algebra 1(PB), Geometry (101), Algebra 2(PB))

**Open to:** Twelfth graders with an Algebra II or Algebra II PB credit

**Credit offered:** 1 unit

**Fee:** $30 rental fee per year or own a graphing calculator (TI-84 recommended)

**Daily Living I, II, III, IV**

This course is a study of adult survival skills. Included will be units covering personal relationships, transportation options, food basics, clothing, and consumer skills. The course is designed to help students develop skills in becoming more self-directed and independent.

**Prerequisites:** Must be eligible under IDEIA requirements

**Open to:** Ninth, tenth, eleventh, and twelfth grade special education students

**Credit offered:** 1 unit for each level

**Supplemental Study Concepts**

This service provides support in the content area including pre-teaching and re-teaching concepts needed for successful completion of classes and standardized tests. In addition, students will receive instruction on study skills and other student worker skills to improve their ability to succeed in high school and post-secondary life.

**Prerequisites:** Must be eligible under IDEIA requirements

**Open to:** Special education students

**Credit offered:** 1 unit (one year)

**Modified Physical Education**

The students will learn ways to incorporate movement/exercise into their daily lives for lifetime leisure and recreational skill development.

**Prerequisites:** Must be eligible under IDEIA requirements

**Open to:** Ninth, tenth, eleventh, and twelfth grade special needs students

**Credit offered:** ¼ unit (one semester)

**Adapted Physical Education**

The students will learn ways to incorporate movement/exercise into their daily lives. Course is taught by a certified adaptive physical education instructor.

**Prerequisites:** Must be eligible under IDEIA requirements

**Open to:** Ninth, tenth, eleventh, and twelfth grade special needs students

**Credit offered:** ¼ unit (per year)

**Health**

This course provides students with the opportunity to learn about their own health and how health affects their everyday life. Students will learn about nutrition, first aid, illnesses and diseases, and how to have and maintain good health.

**Prerequisites:** Must be eligible under IDEIA requirements

**Open to:** Tenth, eleventh, and twelfth grade special education students

**Credit offered:** 1/2 unit (one semester)

**Art Foundations**

This is a comprehensive foundation course that incorporates the basic concepts of design using a wide variety of media and techniques including drawing, painting, sculpture, printmaking, and crafts. Correlated with this are selected directions concerning our artistic heritage, art criticism, the environment, and society. Classes are conducted in a studio environment and the student learns to work in a creative atmosphere, which is focused around the elements and principles of art and design.

**Prerequisites:** Must be eligible under IDEIA requirements

**Open to:** Ninth, tenth, eleventh, and twelfth graders

**Credit offered:** 1/2 unit (one semester)
Drawing I

More emphasis will be placed upon the many different studio applications in drawing. This will be a time when students become aware of the studio idea and of a personal vision and voice. There will also be a continued emphasis placed our artistic heritage, art criticism, the environment and society.

Prerequisites: Art Foundations; Must be eligible under IDEIA requirements
Open to: Ninth, tenth, eleventh, and twelfth graders
Credit offered: ½ unit (one semester)

Three Dimensional Art Foundations

This course is designed to expand the concepts of art and design by using hand forming methods in the creation of three-dimensional objects. Course content is built around individual interest areas. Students select from suggested possibilities, working through and extending their interest span. Students help determine their own progress in terms of quantity, quality, and achievement goals. Time limits for activities and study units are adapted to student interest and skill development. Students assume mutual responsibility with the teacher, in deciding the kind, number, and management of activities undertaken.

Prerequisites: Art Foundations; Must be eligible under IDEIA requirements
Open to: Tenth, eleventh, and twelfth graders
Credit offered: 1 unit (yearlong course)

Computer Skills

THIS COURSE MEETS THE COMPUTER EXPERIENCE REQUIREMENT. Students will learn to select, apply, and integrate a variety of computer technology tools for research, problem solving, and decision making. These tools include Word, Excel, PowerPoint, Publisher, and Access to enter, organize, store and retrieve data. Students will perform a variety of basic computer skills and applications, including drawing, graphics, word-processing, spreadsheet, and database. Applications include personal letters, short reports, budgets, graphics, posters, and greeting cards.

Prerequisites: Must be eligible under IDEIA requirements
Open to: Special education students
Credit offered: ½ unit (one semester)

Personal Finance

THIS COURSE MEETS THE PERSONAL FINANCE REQUIREMENT. Personal Finance will prepare students to become financially independent as they explore how to plan and save money in order to spend and invest wisely. Students will participate in activities to learn how to live on their own by getting a job, renting an apartment, and planning their spending without going bankrupt. Checking and savings accounts, stocks and bonds, credit cards, money management, and preparing income tax forms will all be studied.

Prerequisites: Must be eligible under IDEIA requirements
Open to: Tenth, eleventh, and twelfth graders
Credit offered: 1/2 unit (one semester)

Vocational Awareness

This course will focus on the values, attitudes, and habits that comprise a valued employee. It will include investigations into different career clusters and encourage students to indicate initial vocational preferences. The course will be integrated with job exploration & experiences.

Prerequisites: Must be eligible under IDEIA requirements
Open to: Ninth, Tenth, eleventh, and twelfth grade special education students
Credit offered: 1 unit

Vocational Development

This course will build on the skill levels of specific competencies required to be successful in the world of work. Students will continue to work on the skills that contribute to success at the workplace such as staying on task, working cooperatively, as well as, independently.

Prerequisites: Vocational Awareness or IEP Team recommendation; Must be eligible under IDEIA requirements
Open to: Tenth, eleventh, and twelfth grade special education students
Credit offered: 1 unit
**Supported Options**
This course is a work based learning experience where students will have work assignments within the school building. Students will increase their interpersonal skills, resolving issues, accepting feedback from coworkers and supervisors, self-advocacy and self-determination skills.

Prerequisites: Vocational Development or IEP Team recommendation; Must be eligible under IDEIA requirements
Open to: Eleventh and twelfth grade special education students
Credit offered: 1 unit

**Community Internships**
Students will participate in a variety of community partnership work experiences throughout the school year. This course will provide a variety of activities and environments which involves learning knowledge and skills to meet requirements of a variety of jobs that the student may be interested in pursuing.

Prerequisites: Supported Options or IEP Team recommendation; Must be eligible under IDEIA requirements
Open to: Twelfth grade special education students Special Education students who have completed freshman, sophomore and junior credits. Students who demonstrate basic employability skills. (good attendance, good hygiene, can work semi-independently, can follow simple directions.) Students are approved for this course as determined by the IEP team.
Credit offered: 3 units (1 credit per class period, daily)

**Transition Options**
This is an independent study course. Students will make personal assessments as to his/her attitudes, aptitudes, habits, skills, and interests needed for success as well as becoming familiar with the vocabulary needed for working in the community.

Prerequisites: Must be eligible under IDEIA requirements; IEP Team recommendation.
Open to: Eleventh and twelfth grade special education students
Credit offered: 1 unit

**Vocational Experience I, II and III**
Students may earn up to three credit hours towards graduation. In order to obtain credit, the student must receive an actual pay check or documented volunteer hours from an employer and/or agency representative which verifies hours worked.

Prerequisites: Must be eligible under IDEIA requirements; IEP Team recommendation.
Open to: Eleventh and twelfth grade special education students
Credit offered: 0.5 – 3 units as determined by the Transition Coordinator in relationship to the numbers of hours the student works.

**Project Search**
Project Search is a one-year internship program for students with disabilities in their last year of high school. Students will spend their entire school day at a Project Search site participating in 3 internships that will allow them to explore a variety of career paths as they acquire employability and marketable work skills necessary for entry-level employment in the community. Classroom instruction in skills including resume preparation, job applications, letters of application, interviewing, personal hygiene and wellness, work attire, interpersonal skills, and teamwork will be a focused. Application is made in the winter, followed with an interview and hands-on assessment completed by a multi-agency team. Selected participants will be notified in the spring.

Prerequisites: Must be eligible under IDEIA requirements and pass a background check (BCI).
Open to: Special Education students who have completed their high school graduation requirements. Students are approved for this course as determined by the screening process noted above and the IEP team.
Credit offered: 0 units

**Academic Success with Reading I**
Academic Success with Reading I (ASR) is a semester long course designed for students who are reading significantly below grade level. The class is open to students who have not passed the Ohio Graduation Test or meet other eligibility requirements. Students must be recommended by team (IEP or IAT) for consideration. Elective credit will be earned. This course does not replace English credit needed for graduation.

Prerequisites: Eligibility – Group recommendation - IDEIA Requirements or IAT
Open to: Ninth, tenth, eleventh and twelfth graders
Credit offered: 1 unit
**Academic Success with Reading II**

Academic Success with Reading II (ASR) is a semester long course designed for students who are reading significantly below grade level. The class is open to students who have not passed the Ohio Graduation Test or meet other eligibility requirements, have passed ASR I, and have been recommended for this level. Elective credit will be earned. This course does not replace English credit needed for graduation.

- **Prerequisites:** Eligibility – Passed ASR I and Reading Teacher Recommendation
- **Open to:** Tenth, eleventh and twelfth graders
- **Credit offered:** 1 unit

**Sign Choir**

Sign Choir is a class that teaches basic sign language along with songs in sign. Emphasis will be placed on fundamental sign language and signing songs, as well as, social interactions between typical and special needs students. Students from special education classes may take this class for a fine arts elective credit. Typical students may sign up for it, with the approval of the teacher and administrator.

- **Prerequisites:** Eligibility – IDEIA Requirements or teacher recommendation & administrator approval
- **Open to:** Ninth, tenth, eleventh and twelfth graders
- **Credit offered:** 1 unit elective credit

**VOCATIONAL PROGRAMS**

**Career Based Intervention (CBI)**

**9th Grade - Career Readiness (1041-1042)** – This is a freshmen level course that offers students a chance to explore their skills, aptitudes, passions, and interests to help them self-discover possible careers.

- **Prerequisites:** Interest in the Lorain County Joint Vocational School as Juniors & Seniors
- **Open to:** Ninth
- **Credit offered:** 1 unit

**10th Grade – Career Exploration (1151-1152)** – This is a sophomore level course that offers students the opportunity to delve further into their career interests. Guest speakers, field trips, JVS tours and shadowing are all utilized to help the students discover more about the daily requirements of their chosen careers.

- **Prerequisites:** Interest in the Lorain County Joint Vocational School as Juniors & Seniors
- **Open to:** Tenth
- **Credit offered:** 1 unit

**JROTC I – 8601-8602**

The first semester of this course is an introduction to leadership and character development. Included are leadership principles, values and attributes. Students should master, an appreciation for diversity, and active learning strategies. The second semester of this course deals with basic life skills and citizenship. The course placed an emphasis on writing skills and oral communication techniques. Included are financial planning, physical fitness, diet, nutrition, healthy lifestyles, awareness of substance abuse, and basic first aid measures. U.S. Constitution, Bill of Rights, responsibilities of U.S. citizens and the Federal Justice System.

- **Prerequisite:** None
- **Open to:** Ninth, tenth, eleventh, and twelfth graders
- **Credit offered:** 1 unit

**JROTC II: 8701-8702**

This course provides instruction on leadership styles, principals of management, self assessment to determine personal skills, involvement in community projects, and physical fitness. Also this course provides information on our government, the history and development of the Constitution, and political parties. The performance standards in the course are based on the curriculum for the US Army JROTC. Successful completion of at least 3 units of credit in JROTC qualifies a student for advance placement in college ROTC or accelerated promotion in the military service.

- **Prerequisite:** JROTC I
- **Open to:** Tenth, eleventh, and twelfth graders
- **Credit offered:** 1 unit
JROTC III: 8771-8772

This course reinforces all skills presented in ROTC II and I. This course also includes opportunities to handle leadership situations. It includes negotiation skills and management principles. This course emphasizes staff procedures and service learning activities. Career portfolios are created and financial management is stressed. There is also discussion of federal judicial system. The performance standards in the course are based on the curriculum for the US Army JROTC. Successful completion of at least 3 units of credit in JROTC qualifies a student for advance placement in college ROTC or accelerated promotion in the military service.

Prerequisite: JROTC II
Open to: Eleventh, and twelfth graders
Credit offered: 1 unit

JROTC IV: 8781-8782

This course reinforces all skills presented in ROTC I, II and III. This course also focuses on creating positive leadership situations and practical application of leadership duties. Opportunities are provided to demonstrate leadership potential in an assigned command or staff position. Concepts of democracy, freedom and local governments are discussed. Successful completion of at least units of credit in the Army JROTC program will qualify the student for advanced placement in a college ROTC program.

Prerequisite: JROTC III
Open to: Twelfth graders
Credit offered: 1 unit

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NON-DISCRIMINATION

The school district affirms that no person shall, on the basis of race, color, national origin, sex, and disability be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity conducted under its auspices. This shall extend to employees therein and to admission thereto. Inquiries concerning the application of this policy may be referred to the superintendent or designated coordinator. This policy shall prevail in all board policies concerning school employees and students.

THE BOARD DESIGNATES:
Title VI                Title IX                                    Title IX                                    Section 504

COMPLAINTS SHOULD BE REFERRED TO:
TITLE VI (race, color, national origin)  TITLE IX (sex – employees)  TITLE IX (sex – students)  SECTION 504
Gary Taylor              Gary Taylor                                  Dawn McCreedy                             Dawn McCreedy
Director of Human Resources  Director of Human Resources     Director of Pupil Services           Director of Pupil Services

Civil Rights of 1964, as amended in 1972, Title VI, Title VII
Executive Order 11246, 1965, as amended by Executive Order 11375
Equal Employment Opportunity Act of 1972, Title VII
Education Amendments of 1972, Title IX (P.L. 92-318)
45 CFR, Parts 81 86 (Federal Register June 4, 1995, August 11, 1975)
Public Law 93-162 (Section 50)